

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 lay

2 come out of

3 be full of

4 turn into

5 care for

6 keep

7 way

8 protect

9 rest

10 mouth

11 free

12 unusual

Sentence Review

I 날짜 _____

I Score _____ / 7

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Cichlids are small fish / from Africa. /

2 When the mother fish lays eggs, / she cares for them / in an unusual way. /

3 She keeps them / in her mouth! /

4 In this way, / she can protect her eggs. /

Key Grammar!

5 Her mouth is full of eggs, / so she cannot eat **anything**. /

6 After 30 days, / the eggs turn into baby fish / and come out of her mouth. /

7 Then, / the mother is free. / She can eat food and rest. /

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다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 close

2 response

3 meet

4 busy

5 secret

6 whisper

7 begin

8 quietly

9 important

10 recently

11 shocking

12 cafe

Sentence Review

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Score _____ / 9

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Jane had a big secret. /

2 She didn't tell her secret / to her sister or brother. /

3 But then one day / she met Maria, / her close friend. /

4 As they sat / in a busy cafe, / Jane whispered quietly / to Maria. /

Key Grammar!

5 "I want to say **something important** / to you, / but please don't tell this / to anyone. /

6 Recently, / I met a boy / and began to really like him. /

7 His name is Peter Parker." /

8 Then Maria's response was shocking. /

9 "Oh, my! / Peter is MY boyfriend!" /

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다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 company

2 own

3 human

4 lead

5 together

6 college

7 technology

8 teach

9 think of

10 named

11 called

12 program

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확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 There was a smart boy / named Sam Altman. /

2 Sam enjoyed thinking of new things / with his dad. /

3 His dad loved computers / and taught Sam to program. /

4 Sam was only 8 years old / then. /

5 When he was in college, / he started his own company. /

6 There, / he met Elon Musk. /

Key Grammar!

7 Together, / they made **something big** / called OpenAI / in 2015. /

8 Sam wanted computers to think / like humans. /

9 Now, / Sam is very important / in the world of technology. /

10 He leads ChatGPT. /

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다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 chameleon

2 truly

3 plant

4 hide

5 survive

6 change

7 shape

8 imitate

9 skill

10 act like

11 around

12 come from

Sentence Review

| 날짜 _____

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| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 There is a very interesting plant. /

2 This plant can imitate / things around it. /

Key Grammar!

3 It changes its color / **to look** like other plants. /

Key Grammar!

4 It also changes its leaf shape / **to hide** from animals. /

5 The name of this amazing plant / is *Boquila*. /

6 It comes / from Argentina and Chile. /

7 Its skills help it survive. /

8 Truly, / it is a plant chameleon /

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날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 work

2 a week

3 glad

4 allowance

5 idea

6 parents

7 get

8 mind

9 amazingly

10 decide

11 come up
with

12 raise

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Laura got ten dollars / a week / from her parents. /

2 But she needed more money. /

3 She wanted / to buy her favorite things. /

4 Laura asked her parents / for a bigger allowance. /

5 But they said no. /

Key Grammar!

6 Laura came up with an idea / **to change** their minds. /

7 She washed their cars / every morning. / She also did the dishes. /

8 Amazingly, / this plan worked! /

9 Her parents decided / to raise her allowance. /

Key Grammar!

10 Now / she is glad / **to get** fifteen dollars / a week. /

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 build

2 not ~ at all

3 in short

4 superhero

5 part

6 visit

7 change

8 simple

9 rule

10 in the past

11 fixed

12 in addition

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Computer games are changing / every day. /

2 In the past, / computer games were simple. /

3 They had fixed rules or stories. / You could not change them / at all. /

4 Today, / things are different. /

5 Players can change different parts / of the games. /

Key Grammar!

6 They can change the rules / to make them more fun. /

7 In Roblox, / for example, / you can become a superhero / or anyone you like. /

8 In addition, / in Minecraft, / you can build big cities. /

9 You can also visit new worlds. /

10 In short, / games today / let you be anyone / and go anywhere. /

Word Review

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 activity

2 invite

3 fall asleep

4 clothes

5 movie

6 fight

7 pillow

8 way

9 scary

10 lie

11 spend

12 sleep over

Sentence Review

I 날짜 _____

I Score _____ / 8

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Sarah loves having slumber parties. /

2 She often invites her friends / to sleep over / at her house. /

Key Grammar!

3 This is a good way / to spend time / with her friends. /

4 They do a lot of fun things. /

5 They fight / with their pillows. /

6 They sing songs / and watch scary movies. /

7 They also eat delicious ice cream / and tell funny stories. /

8 After all these activities, / they lie in bed / and fall asleep. /

Word Review

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 natural

2 work

3 energy

4 quick

5 break down

6 plenty of

7 give

8 sugar

9 muscle

10 match

11 digest

12 mineral

Sentence Review

I 날짜 _____

I Score _____ /9

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Tennis players like / to eat bananas / when they play matches. /

2 Why do they do so? /

3 Bananas have a lot of natural sugars. /

4 These sugars give them quick energy. /

5 Bananas also have plenty of minerals. /

6 These minerals help muscles work better. /

7 Bananas are easy to digest, / too. /

8 How cool! /

Key Grammar!

9 They are the best snack / to give quick energy. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 avoid

2 forward

3 trick

4 the other side

5 push

6 backward

7 surprise

8 roll

9 pretend

10 step on

11 be full of

12 between

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 In soccer, / players do cool tricks. /

2 Some players kick the ball / between another player's legs. /

3 Then, / they get the ball again / on the other side of the player. /

Key Grammar!

4 This is a smart way / **to avoid** a defender. /

5 Neymar and Eden Hazard do it / often. / Other players use a different trick. /

6 They step on the ball / and pretend to push it back. /

7 Then, / they quickly roll it forward. / It surprises other players. /

8 Do you know why? / Those players think / the ball will go backward. /

9 Messi and Ronaldo use this trick / often. / They change the game / with it. /

10 Soccer is full of fun surprises. / These tricks make the game exciting. /

Word Review

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확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 event

2 blessing

3 candle

4 during

5 god

6 bathe

7 heart

8 put

9 clean

10 pray

11 river

12 by

Sentence Review

날짜 _____

Score _____ / 8

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 People in India / love the Ganges River. /

2 They think / it is like a mother. /

3 They bathe in it / during special events. /

4 Some people do this / every day. /

5 They believe / it cleans their hearts. /

6 People also put candles / by the river. /

7 Then they pray to their gods. /

Key Grammar!

8 They do this / **because** they want their gods' blessings. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 fake

2 lie

3 technology

4 bad side

5 helpful

6 voice

7 trouble

8 video

9 online

10 in the right
way

11 useful

12 cause

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 AI is a useful technology. /

2 It can do many good things. /

3 But it also has some bad sides. /

4 For example, / AI can lie. /

5 It can change faces and voices / in videos. /

6 This is not a problem / in movies. /

7 But it can tell fake stories / to people / online. /

8 This can be a big problem. /

Key Grammar!

9 **If** someone shares a fake video, / it can cause trouble. /

10 AI is very helpful. / But we should use it / in the right way. /

Word Review

날짜 _____

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 colorful

2 dead

3 several times

4 find

5 sad

6 hit

7 floor

8 enter

9 broken

10 paint

11 decide

12 next to

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 When Betty entered her bedroom, / she found / that the window was broken. /

2 And there was a dead bird / on the floor. /

3 "Poor bird!" / Betty felt very sad. /

4 This had happened / several times before. /

5 Her bedroom window is / next to a tree. /

Key Grammar!

6 Birds often flew / into the window / **because** they couldn't see it. /

7 Then Betty had a good idea. / She decided / to paint pictures / on the window. /

8 She painted big colorful flowers / on it. /

9 Now, / birds don't hit the window. /

10 Because of the colorful pictures, / the birds can see the window. /

Word Review

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 chimpanzee

2 die

3 understand

4 still

5 sad

6 touch

7 carry

8 surprisingly

9 care

10 feeling

11 kiss

12 later

Sentence Review

날짜 _____

Score _____ / 8

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 In a zoo / in Spain, / there is a mother chimpanzee. /

2 Her name is Natalia. /

3 She had a baby, / but the baby died / two weeks later. /

4 Surprisingly, / Natalia still shows it love and care. /

5 She carries her baby / everywhere. /

6 She also touches and kisses it. /

7 People at the zoo / understand her feelings. /

Key Grammar!

8 They feel **as sad** / **as** Natalia. /

Word Review

날짜 _____

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 than

2 more

3 equally

4 beautiful

5 lovely

6 color

7 right

8 yellow

9 in the same way

10 child

11 difference

12 white

Sentence Review

이름 _____

Score _____ / 7

날짜 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

Key Grammar!

1 A white flower says / to a yellow flower, / "I am **more beautiful** / **than** you." /

2 Is the white flower right? / No. /

Key Grammar!

3 A yellow flower is **as beautiful** / **as** a white flower. /

4 The color doesn't make a difference. /

5 Flowers of all colors / are equally beautiful. /

6 In the same way, / people of all colors / are equally beautiful. /

7 They are all lovely children / of Mother Nature. /

Word Review

날짜 _____

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확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 air

2 appear

3 planet

4 stove

5 oxygen

6 life

7 tiny

8 human

9 Earth

10 empty

11 comfortable

12 show up

Sentence Review

| 날짜 _____

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| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Long ago, / Earth was empty. / There was no oxygen. /

Key Grammar!

2 And it was **as hot** / **as** a stove. / No life could live / on it. /

3 Then, / something special happened. /

4 Tiny bacteria appeared / and changed the Earth completely. /

5 The bacteria made oxygen / by using sunlight. /

6 As a result, / the Earth became a good place / to live. / Plants and animals started / to show up. /

7 Mars is like the young Earth / in some ways. / It has no air / and no life. /

8 If we send bacteria to Mars, / they may change the planet. /

Key Grammar!

9 If that happens, / Mars will be **as comfortable** / **as** the Earth. /

10 It will become a new home / for humans. /

Word Review

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 team

2 special

3 best

4 score

5 uniform

6 sport

7 number

8 skill

9 record

10 goalkeeper

11 wear

12 position

Sentence Review

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I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 In sports, / players wear numbers / on their uniforms. /

Key Grammar!

2 Their teams **give them numbers.** /

3 The numbers show the players' positions. /

4 For example, / goalkeepers wear number 1. /

5 Defenders wear numbers 2 to 6. /

6 What about forwards? /

7 They wear numbers 7 to 11. /

8 The number 10 is special. /

9 The best players / such as Messi and Neymar / wear that number. /

Word Review

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 kind

2 subway

3 seat

4 stand up

5 guide

6 passenger

7 smile

8 warmly

9 blind

10 get on

11 look for

12 be crowded
with

Sentence Review

| 날짜 _____

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| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 A blind man and his dog / got on a subway. /

2 The subway was crowded / with passengers. /

3 The dog looked for a seat / for the blind man. /

4 The dog went to a young man / and looked at him, / but he didn't stand up. /

5 The dog moved to a little girl / and looked at her. /

6 The girl saw the blind man and the dog / and smiled / warmly. /

Key Grammar!

7 She **gave the man her seat.** /

Word Review

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 tongue

2 bomb

3 be good at

4 exercise

5 helper

6 strong

7 keep

8 stick out

9 sense of
smell

10 train

11 expect

12 treat

Sentence Review

I 날짜 _____

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I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Did you know / bees can find bombs? / It's true! /

2 Bees are very good at smelling. /

3 They use their strong sense of smell / to find bombs. /

4 How do people train the bees? /

Key Grammar!

5 They **give the bees yummy food** / when the bees smell a bomb. /

6 After doing this exercise / a few times, / the bees learn / they will get a treat / when they smell a bomb. /

7 When the bees smell a bomb, / they stick out their tongues / because they expect food. /

8 These special bees are called "sniffer bees." /

9 Isn't that cool? /

10 These little helpers can keep us safe! /

Word Review

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 Korean

2 enough

3 Earth

4 get hotter

5 grow

6 reason

7 warm

8 farmer

9 country

10 climate

11 possible

12 come from

Sentence Review

날짜 _____

Score _____ /9

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Mangoes and papayas are tropical fruits. /

2 They come from the hot countries / of Southeast Asia. /

3 But now / Korean farmers can grow them. /

4 How is this possible? /

5 Is Korea warm enough? / Yes, it is. /

6 And here is the reason. /

7 The Earth is getting hotter. /

Key Grammar!

8 This **makes the Korean climate hotter**, / too. /

9 Now, / some tropical fruits can grow well / in Korea. /

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확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 come

2 God

3 grandpa

4 hear

5 know

6 loudly

7 next

8 pray

9 shout

10 sometimes

11 tooth

12 worry about

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확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 John loved chocolate. /

2 But his mom worried about his teeth. /

3 Sometimes / Grandpa gave him chocolate. /

Key Grammar!

4 John's mom didn't say anything / to **make Grandpa happy.** /

5 John's birthday was coming / soon. /

6 In his room, / John prayed loudly, / "God, / please give me chocolate / for my birthday!" /

7 His mom asked, / "Why are you shouting, / John? / God can hear well." /

8 John said, / "I know, / but Grandpa in the next room / can't hear very well." /

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다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 forever

2 cycle

3 swallow

4 food chain

5 poop

6 ground

7 come along

8 be back

9 realize

10 go on

11 suddenly

12 toward

Sentence Review

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I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 A mouse is eating corn. / Suddenly / a hungry snake comes along. / Yum! /

2 The snake loves eating mice / and swallows him quickly. /

3 But the snake doesn't realize / that an eagle is watching him / from the sky. /

4 The eagle likes eating snakes. / She flies toward the snake / and eats him. /

5 The eagle poops / on the ground. /

Key Grammar!

6 The poop **keeps the ground good and healthy.** /

7 New corn grows / from the good soil. /

8 Now / we are back to the start of the food chain / with new corn. /

9 Soon, / another mouse will come along, / and then a snake, / and then an eagle. /

10 This cycle of life will go on / forever. /

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확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 erase

2 ID photo

3 ready

4 popular

5 picture

6 quick

7 part

8 background

9 change

10 simple

11 look at

12 download

Sentence Review

I 날짜 _____

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I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Do you need a new ID photo? /

2 Just give / one of your pictures / to AI. /

3 AI will look at it / and make a nice ID photo / for you / quickly. /

4 AI can change your clothes. /

Key Grammar!

5 It can also **make you smile**. /

6 You may not like / some parts of the background. /

7 AI can change or even erase them, / too. /

8 Now your photo is ready! /

9 Just download it. /

10 It is quick and simple. /

Word Review

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확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 bring

2 believe

3 start

4 god

5 win

6 luck

7 athlete

8 mean

9 funeral

10 death

11 sky

12 however

Sentence Review

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확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Long ago, / people believed / the blue sky was the home of the gods. /

Key Grammar!

2 So blue **made them feel** happy. /

3 In the West, / many people still think / that blue brings good luck. /

4 Some athletes wear blue / to win. /

5 In China, / however, / blue can mean a new start or death. /

6 So people sometimes wear blue / at funerals. /

7 Blue is a cool color. /

8 It can mean many things / around the world. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 friendly

2 make a friend

3 often

4 use

5 easily

6 uncomfortable

7 approach

8 eye contact

9 chance

10 around

11 be interested
in

12 look back

Sentence Review

날짜 _____ Score _____ / 10

이름 _____ 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 You are at a party. / There are many boys and girls / around you. /

2 This is a good chance / to make new friends. /

3 How do you start? / Use eye contact. /

4 If people look at you / often, / they may be interested in you. /

5 If you like them, / look back at them. /

6 But don't look at them / for too long. /

Key Grammar!

7 This can **make them feel** uncomfortable. /

8 Do you want / to make your eye contact more friendly? /

9 Then just smile / when you look at people. /

Key Grammar!

10 This will **help them approach** you / more easily. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 answer

2 certain

3 map

4 whole

5 spot

6 with a smile

7 ask

8 world history

9 discover

10 gather

11 burst into
laughter

12 point

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 It's world history class. /

2 The students gather / around a large map. /

Key Grammar!

3 The teacher **asks the students / to find** certain countries. /

4 He starts with Ella. /

5 "Where is America?" /

6 Ella points to a spot / on the map / and says, / "It's here." /

7 "Very good," / says the teacher / with a smile. /

8 Then he asks Jack, / "Who discovered America?" /

9 Jack answers, / "Ella did!" /

10 The whole class bursts into laughter. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 company

2 team

3 birth

4 in the beginning

5 name

6 no one

7 idea

8 deadline

9 come up with

10 think of

11 by

12 o'clock

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Steve Jobs started a computer company / in 1976. /

2 However, / it did not have a name / in the beginning. /

Key Grammar!

3 One day, / he asked his team / to think of a name / for it. /

4 He said, / "Find a name / by five o'clock. /

5 If you don't, / it'll be Apple." /

6 The team worked hard / to gather ideas. /

7 However, / no one came up with an idea / by the deadline. /

8 So Jobs named the company Apple. /

9 Why Apple? /

10 Apple was his favorite fruit. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 accident

2 sensor

3 passenger

4 safe

5 driver

6 dangerous

7 convenient

8 relax

9 avoid

10 communicate
with

11 in the future

12 traffic light

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Cars in the future / will be very smart. /

2 They won't need a driver / because they will run themselves. /

Key Grammar!

3 People **want their cars** / **to be** safe. / Don't worry! /

4 These self-driving cars will not be dangerous. /

5 They will use cameras and sensors / while they drive. /

6 The cars will see the road / and communicate with one another. /

7 This will help them avoid accidents. / There will be no traffic lights / on the streets. /

8 But the cars will know / when to go and stop. /

9 Passengers can relax / in the cars. / They can watch videos or enjoy snacks. /

10 The cars will be like their living rooms. / How convenient! /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 care for

2 come up to

3 duckling

4 England

5 everywhere

6 follow

7 lonely

8 not ~
anymore

9 notice

10 pond

11 stay close

12 without

Sentence Review

날짜 _____

Score _____ /9

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Daniel was an old, lonely dog / in England. /

Key Grammar!

2 He often **saw ducklings swim** in a pond. /

3 He noticed / they were without their mother. /

4 One day, / the ducklings came up to Daniel / and stayed close to him. /

5 Perhaps / they saw him as their father. /

6 From that day, / they followed him / everywhere. /

7 Daniel began / to care for them / like he was their father. /

8 Then / they were not lonely anymore. /

9 Daniel and the ducklings became a happy family. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 search

2 share

3 wait

4 wood

5 later

6 flat

7 appear

8 website

9 mean

10 place

11 piece

12 important

Sentence Review

| 날짜 _____

| Score _____ / 8

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 A long time ago, / a “platform” was just a flat piece of wood. /

2 Later, / trains appeared. /

3 Then / it became a place / for waiting. /

4 Today, / a platform means a website. /

Key Grammar!

5 We can see people talk and search / there. /

6 Google and YouTube are big platforms. /

7 We do many important things / there. /

8 We share ideas / and watch fun videos. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 chirp

2 call

3 phone number

4 parrot

5 broken

6 same

7 take

8 answer

9 wing

10 teach

11 be curious
about

12 pick up

Sentence Review

I 날짜 _____ I Score _____ / 10

I 이름 _____ I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 John was walking / down a street. / Then he saw a parrot / with a broken wing / under a tree. /

2 When he stopped and looked at it, / the bird chirped out some numbers. /

3 John was surprised. / He knew / that some parrots could say words. /

Key Grammar!

4 But he never **heard parrots say** numbers. /

5 He was curious about the numbers, / so he took the bird home. /

6 It kept saying the same numbers. / John thought, / "Maybe / it's a phone number." /

7 So he called the number / on his phone. /

8 A woman answered the phone / and said, / "The parrot is mine. /

9 I taught my phone number / to him." /

10 The next day, / the woman came to pick up her bird / and thanked John for his help. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 hatch

2 out of

3 all over

4 climb

5 weather

6 road

7 back

8 take place

9 happen

10 chick

11 little

12 interesting

Sentence Review

날짜 _____

Score _____ / 9

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 In China, / an interesting thing took place / on a truck. /

2 The truck was driving / on a road. /

3 It had a lot of eggs / in the back. /

4 The weather was very hot. /

5 So the eggs started / to hatch. /

6 Soon, / there were little chicks / all over the truck. /

7 Some chicks even climbed / out of the truck. /

Key Grammar!

8 However, / the driver did not know / **what was happening.** /

9 He just kept driving. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 explore

2 find

3 advantage

4 rock

5 own

6 imagine

7 treasure

8 land

9 moon

10 metal

11 precious

12 be interested
in

Sentence Review

I 날짜 _____

I Score _____ / 8

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Many countries are interested in the moon. /

Key Grammar!

2 Do you know / **why they care** so much? /

3 Because the moon is a land of treasure. /

4 It has a lot of precious metals and rocks. /

5 Scientists even found water / there! /

6 So some people imagine living there / one day. /

7 However, / no one owns the moon / now. /

8 If anyone explores it / first, / they will get an advantage. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 shake

2 act

3 unusually

4 earthquake

5 human

6 strangely

7 hill

8 figure out

9 ground

10 fall over

11 open up

12 bark

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 In 2009, / many dogs in Italy / started barking / suddenly. /

2 Others ran / up the hills. /

3 They looked scared. /

Key Grammar!

4 People couldn't figure out / **why the dogs were acting** / unusually. /

5 A few hours later, / everything started / to shake. /

6 The ground was shaking. /

7 Houses and buildings began / to fall over. / An earthquake was happening! /

8 Soon, / the ground opened up. / More buildings fell down. /

Key Grammar!

9 Today, / people understand / **why the dogs acted** / so strangely. /

Key Grammar!

10 Humans don't know / **when earthquakes will happen**, / but animals do. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 get up

2 called

3 wake up

4 thankfully

5 inventor

6 rush

7 make the bed

8 up and down

9 from side to side

10 easy

11 solve

12 shake

Sentence Review

날짜 _____

Score _____ / 8

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Do you get up / easily / in the morning? /

2 It may not be easy. /

3 Sometimes / you may wake up / late / and rush to school. /

4 Thankfully, / an inventor solved this problem. /

5 He made an amazing bed / called the Bed Shaker. /

6 It helps you wake up / easily. /

7 When it is time / to get up, / the bed starts to shake. /

Key Grammar!

8 The bed keeps shaking / **until** you get out of bed. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 earn

2 close

3 poor

4 grave

5 send

6 support

7 alive

8 make a living

9 each other

10 famous

11 die

12 painter

Sentence Review

날짜 _____

Score _____ / 9

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Vincent van Gogh is a famous painter / today. /

Key Grammar!

2 But he did not earn any money / while he was alive. /

3 Then how did he make a living? /

4 His younger brother Theo / supported him. /

5 He loved poor Vincent. /

6 Theo sent him money / for his entire life. /

7 Theo died / six months after Vincent died. /

8 Even after they died, / they are still close / to each other. /

9 Theo's grave is / right beside his brother's. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 experience

2 image

3 remember

4 differently

5 unique

6 at the same
time

7 each

8 understand

9 imagination

10 mind

11 work

12 however

Sentence Review

I 날짜 _____ I Score _____ / 10

I 이름 _____ I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 When we watch a video, / we understand it / fast. / Do you know why? /

2 Because we see and hear things / at the same time. /

3 This helps us understand it / easily. /

4 If people watch the same video, / they will remember the same things. /

5 When we read a book, / however, / our brains work / differently. /

Key Grammar!

6 **While** we read words, / we make images / in our minds. /

7 These images are different / for each person. /

8 What will happen / when people read the same book? /

9 They may think of different things. / Books let us / use our imagination. /

10 This makes everyone's reading experience / unique. /