

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 smart

2 worker

3 toy

4 hard

5 clean

6 dirty

7 quickly

8 move

9 heavy

10 upstairs

11 easily

12 moon

Sentence Review

| 날짜 _____

| Score _____ /9

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I am a smart, strong worker. /

2 I look like a toy, / but I can do a lot of hard work / for people. /

Key Grammar!

3 **Do you want** / to clean your dirty room? /

4 I can quickly do that / for you. /

Key Grammar!

5 **Do you want** / to move a heavy box / upstairs? /

6 I can easily do that / for you. /

7 And / here is the best thing. /

8 I can even go to the moon, / just like a rocket. /

9 Actually, / I can do anything in the world! /

Word Review

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 into

2 backyard

3 kick

4 hard

5 fly

6 open

7 next door

8 soon

9 ask

10 break

11 calmly

12 with a smile

Sentence Review

I 날짜 _____

I Score _____ /7

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Two boys were playing / with a ball / in the backyard. /

2 One boy kicked the ball hard, / and it flew into an open window / in the house next door. /

3 Soon, / a man came out of the house / with the ball. /

4 He asked the boys, / "Is this your ball?" /

Key Grammar!

5 One boy asked, / "Did that ball break anything?" /

6 "No," / said the man / calmly. /

7 "Then, yes, / it's mine," / said the boy / with a smile. /

Word Review

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이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 date

2 subject

3 amazing

4 invention

5 news

6 inventor

7 take

8 Mars

9 wonderful

10 take a walk

11 rocket

12 hope

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I read / about your amazing invention, Starship, / in the news. /

2 I think / you're a great inventor. /

3 I have a question / about your invention. /

4 Can Starship take people / to Mars? /

5 I hope / it can do that, / and it'll be wonderful! /

6 I have one more question. /

Key Grammar!

7 **Do you think** / I can take my dog Max / to Mars? /

8 I really want / to take a walk / with him / on Mars! /

9 Thank you / for making the rocket. /

10 I hope / to hear from you / soon! /

Word Review

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확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 flow

2 strong

3 die

4 material

5 millions of

6 use

7 in fact

8 poor

9 throw ~ away

10 ocean

11 light

12 because of

Sentence Review

I 날짜 _____

I Score _____ /9

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I am a light and strong material. /

2 People make cups, bottles, and boxes / from me. /

3 However, / people throw me away / after they use me. /

4 Then I flow / into rivers and oceans. /

5 There, / I look like food, / so some fish eat me. /

6 This makes them sick. /

7 In fact, / millions of fish die / because of me. / Poor fish! /

Key Grammar!

8 If you keep throwing me away, / I **will** make all rivers and oceans dirty. /

Key Grammar!

9 No fish **will** live / there. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 have

2 raise

3 farm

4 delighted

5 every day

6 happen

7 idea

8 think

9 cow

10 begin

11 nice

12 interesting

Sentence Review

날짜 _____

Score _____ / 8

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Helen raised some cows / on a farm. /

2 She loved them / very much. /

3 One day, / she had an interesting idea. /

Key Grammar!

4 She thought, / "I **will** sing for my cows. / What **will** happen?" /

5 Helen began to sing / to the cows / every day. /

6 Soon, / something wonderful / happened. /

7 The cows started / to give more milk! /

8 Helen was delighted / and said, / "I'm nice to my cows, / and now / the cows are nice to me!" /

Word Review

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 fantastic

2 truly

3 job

4 tiny

5 imagine

6 learn

7 future

8 brain

9 put

10 dream

11 skill

12 download

Sentence Review

날짜 _____ Score _____ / 10

이름 _____ 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

Key Grammar!

1 In the future, / you **will** live / in an amazing world. /

Key Grammar!

2 You **won't** go to school. / And you **won't** learn / from school teachers. /

Key Grammar!

3 But you **will** learn things quickly. / How can you do that? /

4 In the future, / you can put a tiny computer / in your brain. /

Key Grammar!

5 The computer **will** do a great job. / It can download new skills quickly. /

6 Do you want / to learn the piano? / You can download piano skills. /

Key Grammar!

7 Then you **will** be a pianist / right away. / Do you want / to cook well? /

8 You can download cooking skills / and become a chef. /

9 Or do you dream / of flying a plane? / Then download flying skills / and become a pilot. /

Key Grammar!

10 Just imagine that. / Your future **will** truly be fantastic! /

Word Review

날짜 _____

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 thorn

2 come in

3 sharp

4 color

5 hurt

6 foot

7 show

8 gift

9 beautiful

10 life

11 watch out

12 special

Sentence Review

| 날짜 _____

| Score _____ /9

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I am very beautiful. /

2 I come in many colors, / and some of my friends are red, pink, and white. /

Key Grammar!

3 People love me / because I **look pretty** / and **smell nice**.

4 Do you have someone special / in your life? /

5 I can be a nice gift / for that person. /

6 Do you love someone? /

7 I can help you show it. /

8 But watch out! /

9 My thorns are sharp / and they can hurt you. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 minute

2 health

3 wait

4 change

5 cut

6 bandage

7 put

8 get better

9 finger

10 sick

11 bleed

12 skin

Sentence Review

이름 _____

Score _____ / 10

날짜 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 One day, / you cut your finger, / and it starts / to bleed. /

2 What can you do? /

3 You can put a bandage / on it. /

4 But wait a minute! /

5 There is a special bandage. /

6 This special bandage changes colors. /

Key Grammar!

7 It **looks red** / on sick skin. /

Key Grammar!

8 But / it **looks blue** / when the skin gets better. /

9 How amazing! /

10 It can tell you / about your skin's health, / just like a doctor. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 loving

2 find

3 bed

4 adopt

5 friendship

6 easy

7 stay

8 luckily

9 blind

10 stray

11 street

12 care for

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 On a street / in the U.K., / there were two stray dogs. /

2 One of the dogs, Glenn, / was blind. / But that was okay. /

3 The other dog, Buzz, / was always with him. /

4 Buzz helped Glenn / find food and a bed. / Glenn also loved Buzz / very much. /

Key Grammar!

5 Living on the street / was not easy, / but they **felt happy** / together. /

Key Grammar!

6 People heard / about their friendship. / They **felt sad** / for them. /

7 Some wanted / to adopt Buzz. / Others wanted / to care for Glenn. /

8 However, / Glenn and Buzz needed / to stay together. /

9 Luckily, / an animal center found a new home / for them. /

10 Now, / Glenn and Buzz live together / in a safe, loving home. /

Word Review

날짜 _____

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 copy

2 sunny

3 action

4 noon

5 move

6 dark

7 hide

8 voice

9 shape

10 touch

11 late

12 appear

Sentence Review

I 날짜 _____

I Score _____ /9

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 I am a dark shape, / and I am always with you. /

2 But you can never hear my voice. /

3 And you can never touch me. /

4 When you move, / I move. /

5 When you stop, / I stop. /

6 I copy your shapes and actions. /

Key Grammar!

7 I appear / when **there is** light / or when it is sunny. /

Key Grammar!

8 But I hide / when **there is** no light / or when it is cloudy. /

9 I'm short / at noon, / but I become tall / in the late afternoon. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 smart

2 hip

3 idea

4 hunt

5 problem

6 scared

7 scary

8 get

9 run away

10 try

11 paint

12 monster

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

Key Grammar!

1 There are many farms / in Africa. /

2 These farms have a lot of cows. /

3 But they had a problem / in the past. /

4 Lions tried / to hunt the cows. /

5 The farmers were worried / about this. /

6 Then they had a smart idea. /

7 The farmers painted big eyes / on the cows' hips. /

8 Their hips looked like scary monsters! /

9 When the lions saw these eyes, / they got scared / and ran away. /

10 Now / the cows are safe. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 take

2 realize

3 weather

4 leave

5 windy

6 shorts

7 brightly

8 shine

9 chilly

10 predict

11 trick

12 wrong

Sentence Review

| 날짜 _____

| Score _____ / 10

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 One day, / the sky was very cloudy. /

2 I took an umbrella / when I went outside. /

Key Grammar!

3 However, / **it** was fine all day. / The next day, / **it** was sunny and clear. /

4 So I left my umbrella / at home. /

Key Grammar!

5 In the afternoon, / however, / **it** started to rain hard. /

6 This morning, / the sun was shining / brightly. /

Key Grammar!

7 **It** was going to be hot / today. / So I wore my shorts / to school. /

Key Grammar!

8 But I was wrong again. / **It** became windy and chilly. /

9 Because of this, / I realized something / about the weather. /

10 It always plays tricks / on me! /

Word Review

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 air

2 gas

3 flat

4 round

5 float

6 fat

7 blow

8 careful

9 at first

10 festival

11 celebrate

12 burst

Sentence Review

| 날짜 _____

| Score _____ / 10

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 At first, / I'm just small and flat. /

Key Grammar!

2 **Blow** air or gas / into me, / and I become round and fat. /

3 I can also float / into the sky. /

4 People celebrate parties and festivals / with me. /

5 You can also find me / at an amusement park. /

6 Children enjoy / playing with me. /

Key Grammar!

7 But **be careful!** /

Key Grammar!

8 **Don't touch** me / with sharp things. /

9 I burst / very easily. /

10 And when I burst, / everyone is surprised! /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 sink

2 choose

3 top

4 put

5 stay

6 bottom

7 way

8 fresh

9 rotten

10 inside

11 middle

12 fill

Sentence Review

| 날짜 _____

| Score _____ / 8

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Can you choose fresh eggs? /

2 There is an easy way / to do it. /

Key Grammar!

3 **Fill** a bowl / with cold water / and **put** an egg / into it. /

4 A fresh egg is heavy, / so it sinks / to the bottom. /

5 A rotten egg has gases / inside, / so it comes / to the top of the water. /

6 What about a 2-week-old egg? /

7 The egg doesn't sink or float. /

8 Instead, / it stays / in the middle. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 healthy

2 pick

3 fatty

4 soft

5 sugary

6 loud

7 restaurant

8 excited

9 junk food

10 important

11 calm

12 certain

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Restaurants usually play music. /

2 You may not know it, / but the music is very important / to people's health. /

3 Do you know why? / Music can make people pick certain food. /

4 Is the music fast and loud? / Then people feel excited. /

5 And they often choose junk food. / They may choose fatty food or sugary food. /

6 Is the music soft and slow? / Then people feel calm. /

7 And they often pick healthy food. / They may choose salads or fish. /

8 It shows / that music is important / for good health. /

9 Do you want / to be healthy? /

Key Grammar!

10 Then **choose** a quiet restaurant / and **enjoy** slow music. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 magic

2 parent

3 secret

4 password

5 use

6 safe

7 key

8 website

9 keep

10 email

11 internet

12 file

Sentence Review

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 You keep a diary / on the computer / in the living room. /

2 But your parents or sister can use that computer. /

Key Grammar!

3 They **may** read your diary. /

4 You are worried / about it. /

Key Grammar!

5 What **should** you do? /

Key Grammar!

6 You **should** use me / for your files! /

7 I am a secret word, / like a magic key. /

8 If people don't know me, / they can't open your files. /

9 I will keep them safe. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 together

2 for fun

3 trick

4 chew

5 each other

6 swallow

7 hunt

8 in groups

9 chase

10 in the air

11 attack

12 out of

Sentence Review

I 날짜 _____

I Score _____ / 8

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Dolphins hunt / in groups. /

2 When they find a fish, / they attack it / together. /

3 Dolphins can't chew their food. /

Key Grammar!

4 So they **must** swallow it / quickly. /

5 If they don't, / the fish will swim away. /

6 Dolphins also like / to play together. /

7 They jump / out of the water / and do tricks / in the air. /

8 They often chase each other / for fun. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 lucky

2 pass by

3 lose

4 mean

5 luck

6 get

7 unlucky

8 believe

9 different

10 country

11 street

12 suddenly

Sentence Review

I 날짜 _____ I Score _____ / 10

I 이름 _____ I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 You are walking down the street. / Suddenly, / a black cat quickly passes by. /

2 Is that good or bad? / In Scotland, / some people think / it is a good thing. /

3 They believe / that seeing a black cat is lucky. /

Key Grammar!

4 They say / you **may** get a lot of money / or make a new friend. /

5 But in America, / it is very different. /

Key Grammar!

6 Americans believe / a black cat **may** bring bad luck. /

Key Grammar!

7 They say / you **may** lose money / or have problems. /

Key Grammar!

8 So they say / you **must** be careful. /

9 Seeing a black cat / means different things / in different countries. /

10 Isn't that interesting? /

Word Review

날짜 _____

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이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 alone

2 pilot

3 neighbor

4 plant

5 take a picture

6 airplane

7 deliver

8 water

9 town

10 fly

11 take

12 without

Sentence Review

I 날짜 _____

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I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I do many things / for people. /

2 Yesterday, / I flew to another town / to deliver boxes. /

3 Then / I delivered pizza and coffee / to my neighbor. /

Key Grammar!

4 Now, / I **am watering** plants / on a farm / from above. /

Key Grammar!

5 And / my friend **is taking** pictures of the farm / from the sky. /

6 Do you think / I'm an airplane? /

7 No, I'm not. /

8 I fly alone / without a pilot. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 look at

2 face

3 pass

4 cute

5 back

6 head

7 note

8 shout

9 still

10 laugh

11 blackboard

12 sunflower

Sentence Review

| 날짜 _____

| Score _____ /9

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Miss Olivia has eyes and ears / in the back of her head. /

Key Grammar!

2 She **is writing** / on the blackboard. /

Key Grammar!

3 So she **is facing** the blackboard. /

4 Tom passes me a note. /

5 Just then / Miss Olivia says, / "Don't pass notes / to each other." /

6 How does she know? /

Key Grammar!

7 She **is still looking** at the blackboard! /

8 Jack looks at us / and laughs. /

9 Then Miss Olivia shouts, / "Don't laugh, / Jack!" /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 draw

2 closed

3 be afraid of

4 stay

5 bent

6 finish

7 hide

8 weakness

9 brave

10 silent

11 wise

12 artist

Sentence Review

I 날짜 _____

I Score _____ / 10

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 Once upon a time, / there was a scary king. /

2 The king had only one eye and one leg, / so people were afraid of him. /

3 One day, / the king wanted a picture of himself. /

4 He told many artists / to draw one. /

5 Most artists stayed silent / because they were scared. /

6 Only one artist bravely said yes. / A few days later, / he finished the picture. /

Key Grammar!

7 In the picture, / the king **was hunting**. /

8 And / his one eye was closed / and his one leg was bent. /

9 The picture showed a brave king, / and it also hid his weakness well. / How wise! /

10 The king was very pleased / and gave a lot of gold / to the artist. /

Word Review

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 above

2 crawl

3 dream

4 wing

5 high

6 leg

7 colorful

8 hair

9 come true

10 move

11 garden

12 hope

Sentence Review

I 날짜 _____

I Score _____ /8

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I live / in a beautiful garden. /

2 I have a lot of legs and hair, / so I may look scary. /

3 I crawl / on green leaves / and eat them. /

4 I sometimes eat flowers, too. /

5 I have a big dream. /

Key Grammar!

6 I dream / **that** I have large, beautiful wings. /

7 With wings, / I can fly high / above colorful flowers / in the garden. /

Key Grammar!

8 I hope / **that** my dream will come true / soon. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 makeup

2 skin

3 good point

4 proud

5 exercise

6 weak point

7 inside and out

8 teenager

9 hide

10 better

11 show off

12 wear

Sentence Review

날짜 _____

Score _____ /9

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Today, / many teenagers enjoy / wearing makeup. / Why? /

2 Because it makes them feel good. /

3 When they wear makeup, / they can show off their good points. /

4 They can also hide their weak points. /

5 However, / some people are worried. /

Key Grammar!

6 They think / makeup is bad / for teenagers' young skin. /

7 They say, / "Eat good food and exercise. /

8 This will make you beautiful / inside and out. /

9 It is better / than makeup." /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 work

2 make money

3 actor

4 succeed

5 sadly

6 star

7 famous

8 talent

9 job

10 truth

11 enough

12 hard work

Sentence Review

I 날짜 _____ I Score _____ / 10

I 이름 _____ I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Many kids want / to become famous. /

Key Grammar!

2 They think / **that** singers and actors are cool. /

Key Grammar!

3 Some kids believe / **that** they make a lot of money. /

4 So / from a young age, / they dream / of becoming one. /

5 However, / they may not know the truth. / Becoming a star / is very hard work. /

6 First, / you must have great talent. / You must also work / really hard. /

7 Sadly, / only a few people succeed. /

8 And / many of them / don't make enough money. /

9 They often need another job. / Being a star / is never easy. /

10 Do you still dream / about it? /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 snack

2 machine

3 share

4 flavor

5 yummy

6 store

7 bucket

8 cinema

9 cook

10 fun

11 salty

12 pop

Sentence Review

| 날짜 _____

| Score _____ /7

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I'm a yummy snack. /

Key Grammar!

2 I come in big buckets / at the cinema, / and everyone likes / to share me. /

3 You can find me / in different colors and flavors / at stores, too. /

4 I can be sweet or salty. /

5 People cook me / in a special machine / or on the stove. /

6 Making me / is really fun. /

7 Why? / Because I POP! /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 wear

2 old

3 better

4 help

5 hear

6 delicious

7 swim

8 meal

9 glasses

10 pool

11 find

12 grow big

Sentence Review

I 날짜 _____

I Score _____ / 8

I 이름 _____

I 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 There were old penguins / at the zoo. /

2 The penguins couldn't see / well. /

Key Grammar!

3 The zoo wanted / to help them, / so they did / something special. /

4 The zoo made glasses / for them! /

5 After the penguins wore the glasses, / they could see better. /

Key Grammar!

6 Now, / they love / to wear the glasses. /

7 The penguins easily find small fish / in their pool. /

8 They enjoy delicious meals / every day. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 power

2 enemy

3 cut

4 cry

5 once

6 weak

7 fight

8 mistake

9 wake up

10 realize

11 plan

12 be scared of

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 There once lived / a very strong man / in Israel. / His name was Samson. /

2 He could fight big lions. / His enemies were very scared of him, / so they made a plan. /

Key Grammar!

3 The plan was to make Samson weak. /

4 They sent a beautiful woman, Delilah, / to Samson. /

5 Samson fell in love with her. /

Key Grammar!

6 They started / to live together. / One day, / he told her his secret. /

7 He said, / "My power comes / from my long hair." /

8 That night, / while Samson was sleeping, / Delilah cut his hair. /

9 So Samson lost his power. / The next morning, / he woke up / and found out about it. /

10 He realized his mistake / and cried out loud. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 fur

2 favorite

3 climb

4 branch

5 copy

6 jump

7 way

8 grab

9 easy

10 human

11 hobby

12 action

Sentence Review

| 날짜 _____

| Score _____ / 10

| 이름 _____

| 확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I have strong arms and legs, / so I can climb trees / very well. /

Key Grammar!

2 **Jumping** from tree to tree / is easy / for me. /

3 I also have a long tail. /

4 It helps me / grab the tree branches. /

5 Fruits are my favorite snack. /

6 I eat bananas, mangoes, and papayas. /

7 I look like a human, / but my body has soft fur / all over. /

8 I love copying human actions. /

9 It's not just my hobby. /

10 It's my way / of learning new things. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 remember

2 method

3 review

4 hour

5 try

6 about

7 hard

8 move

9 keep

10 forget

11 information

12 take a break

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

Key Grammar!

1 Learning new things / is very hard. /

2 Some scientists say / we forget about 60% of them / in one hour. /

3 After a day, / we remember only about 30%. /

4 Do you want / to remember more? /

5 Try this: / Review / right after learning. /

6 Review again / 20 minutes later. /

7 Then, / take a break. /

8 Review again / the next day. /

9 This method keeps your memory strong. / Why? /

10 It moves the information / into your long-term memory. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 guess

2 lip

3 popular

4 strange

5 move

6 winner

7 real

8 busy

9 challenge

10 favorite

11 pretend

12 run out

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

Key Grammar!

1 **Watching** short videos / on YouTube / is very popular / now. / Why? /

2 Today, / people are so busy. / They don't have time / to watch long videos. /

3 One of their favorite types / is dance videos. /

4 In these videos, / kids dance to cool music. /

5 They pretend / to sing and dance / like stars. / But they don't actually sing. /

6 They just move their lips, / but it looks real. /

7 Another popular type of video is challenge videos. / These are like games. /

8 There, / kids do funny things, / like eating strange food and racing. /

9 They try / to finish / before the time runs out. / Who will win? /

10 Guessing the winner / is fun. / These videos are exciting / and make us laugh. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 leave

2 cone

3 melt

4 various

5 flavor

6 delicious

7 mint

8 soft

9 serve

10 caramel

11 lick

12 in the sun

Sentence Review

날짜 _____

Score _____ /9

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 I am a delicious snack. /

2 I am soft and sweet. /

3 I have various flavors / like vanilla and chocolate. /

4 There are mint and caramel flavors, too. /

5 You can find me / at many stores. /

6 People serve me / in a cup or cone. /

Key Grammar!

7 They **enjoy licking** me. /

8 You must eat me / quickly, / or I will melt. /

9 And you should not leave me / in the sun. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 birthday

2 enjoy

3 ride

4 interested

5 share

6 same

7 hobby

8 by the way

9 free

10 Saturday

11 go bike riding

12 join

Sentence Review

날짜 _____

Score _____ /7

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Hey, Sarah, / It's Jack / from Paul's birthday party. /

Key Grammar!

2 I really **enjoyed talking** to you / at the party / and was happy / to hear / that you **like riding** bikes. /

3 I love bikes too. / It's cool! /

4 We share the same hobby! /

5 By the way, / are you free / this Saturday? /

6 Paul and I are going bike riding / in Central Park, / and it will be fun / if you join us. /

7 Please let me know / if you're interested! / Thanks! /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 loser

2 keep -ing

3 race

4 run after

5 answer

6 add

7 help

8 look back

9 wash the dishes

10 slow down

11 movie theater

12 drive

Sentence Review

날짜 _____

Score _____ / 7

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

Key Grammar!

1 Every Saturday night, / Mr. and Mrs. Jones **enjoyed watching** a movie / at a movie theater. /

2 One night, / as they drove home, / they saw a man / running after a woman. /

3 Mr. Jones was worried / about her. /

4 He slowed down the car / and asked, / “Do you need any help?” /

5 The woman looked back / but kept running. /

6 “No, thank you,” / she answered / with a smile. /

7 She added, / “We race home / after watching a movie. / The loser washes the dishes!” /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 across

2 each

3 show up

4 bridge

5 float

6 water drop

7 light

8 shine

9 disappear

10 tiny

11 last

12 spread

Sentence Review

날짜 _____

Score _____ / 8

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

Key Grammar!

1 After it rains, / the sky becomes sunny. /

2 However, / tiny water drops still float / in the sky. /

3 I show up / when the sun shines / on these drops. /

4 These water drops turn the sun's light / into many colors. /

5 Each color spreads / across the sky. /

6 Then / I look like a beautiful bridge. /

7 People enjoy / seeing me. /

Key Grammar!

8 However, / I don't last very long, / so you should take a picture / quickly /
before I disappear. /

Word Review

날짜 _____ Score _____ / 12

이름 _____ 확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 worried

2 healthy

3 glad

4 refrigerator

5 fat

6 less

7 smart

8 fatter

9 buy

10 diet

11 forget

12 lose weight

Sentence Review

날짜 _____

Score _____ /7

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하십시오.

1 Mr. Green was too fat / and wanted to be healthy, / so he started a diet. /

2 But he often forgot / and ate too much. /

3 He ate pie, cake, and ice cream. /

4 Mrs. Green was worried, / so she bought a smart refrigerator. /

Key Grammar!

5 **After** she bought it, / something amazing happened. /

Key Grammar!

6 **Before** Mr. Green opened the refrigerator, / it said, / “Don’t eat. / You will get fatter.” /

7 Now, / Mr. Green eats less, / and Mrs. Green is glad. /

Word Review

날짜 _____

Score _____ / 12

이름 _____

확인 _____

다음 단어나 표현의 의미를 쓰고, 세 번씩 쓰시오.

1 break

2 energy

3 avoid

4 get tired

5 solve

6 focus

7 tip

8 math

9 task

10 subject

11 simple

12 set

Sentence Review

날짜 _____

Score _____ / 10

이름 _____

확인 _____

다음 문장을 나누어진 의미 단위에 따라 해석하시오.

1 You get tired / when you do a lot of homework. /

2 How can you avoid that? /

Key Grammar!

3 Here are some tips. / Stop and rest / **before** you feel tired. /

4 You can rest / every 30 minutes. /

5 You can also have a simple snack / during breaks. /

6 This will give you energy. / Next, / you can study different subjects. /

7 For example, / study English / and then solve math problems. /

8 By doing this, / you won't lose interest. /

9 Finally, / use a timer. / Set it / for 15 to 20 minutes / for each task. /

10 Then / you can focus better / and work faster. /