

## Word & Grammar Test

### Word

**A** 다음 단어나 표현의 우리말 뜻을 쓰시오.

- |             |       |              |       |
|-------------|-------|--------------|-------|
| 1 annoyed   | _____ | 2 insulted   | _____ |
| 3 reaction  | _____ | 4 offend     | _____ |
| 5 apologize | _____ | 6 reflect on | _____ |

**B** 다음 우리말을 영어로 옮기시오.

- |             |       |        |       |
|-------------|-------|--------|-------|
| 7 좌절감       | _____ | 8 심리학자 | _____ |
| 9 묘사하다      | _____ | 10 해결책 | _____ |
| 11 멈추다, 닫히다 | _____ | 12 혼자서 | _____ |

### Grammar

**C** 다음 문장을 밑줄 친 부분에 유의해서 해석하시오.

- 13 I'm frustrated that you didn't help with the project as you promised.
- \_\_\_\_\_

- 14 Psychologists call this an "I-message."
- \_\_\_\_\_

**D** 다음 우리말을 영작할 때 빈칸에 알맞은 말을 쓰시오.

- 15 모두 비가 너무 많이 와서 놀랐다.  
Everyone was \_\_\_\_\_ it rained so much.
- 16 난 모든 걸 나 혼자서 해야 했던 것처럼 느껴.  
I feel like I had to do everything \_\_\_\_\_.

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- |                 |       |             |       |
|-----------------|-------|-------------|-------|
| 1 inclusive     | _____ | 2 criticize | _____ |
| 3 profession    | _____ | 4 neutral   | _____ |
| 5 point of view | _____ | 6 apply to  | _____ |

**B** 다음 우리말을 영어로 옮기시오.

- |              |       |            |       |
|--------------|-------|------------|-------|
| 7 성별         | _____ | 8 용어       | _____ |
| 9 암시하다, 의미하다 | _____ | 10 전통적인    | _____ |
| 11 편향, 편견    | _____ | 12 ~을 가리키다 | _____ |

### Grammar

**C** 다음 문장을 밑줄 친 부분에 유의해서 해석하십시오.

- 13 Some may see this as ungrammatical from a traditional point of view.
- \_\_\_\_\_

- 14 People used to say, "Everyone must bring his own book."
- \_\_\_\_\_

**D** 다음 우리말을 영작할 때 빈칸에 알맞은 말을 쓰시오.

- 15 많은 사람들이 영어를 세계 언어로 간주한다.

Many people \_\_\_\_\_ English \_\_\_\_\_ a global language.

- 16 사람들은 이러한 편향에 대한 비판을 피하기 위해 중립적인 용어를 사용한다. (criticize)

People use neutral terms to \_\_\_\_\_ for this bias.

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**A** 다음 단어나 표현의 우리말 뜻을 쓰시오.

- |                 |       |            |       |
|-----------------|-------|------------|-------|
| 1 dull          | _____ | 2 flaw     | _____ |
| 3 unforgettable | _____ | 4 insecure | _____ |
| 5 plot          | _____ | 6 trait    | _____ |

**B** 다음 우리말을 영어로 옮기시오.

- |           |       |                 |       |
|-----------|-------|-----------------|-------|
| 7 공감하다    | _____ | 8 심술궂은; 의미하다    | _____ |
| 9 극복하다    | _____ | 10 거친           | _____ |
| 11 참을성 없는 | _____ | 12 ~할 가능성이 더 높다 | _____ |

### Grammar

**C** 다음 문장을 밑줄 친 부분에 유의해서 해석하시오.

- 13 It becomes harder for readers to care or relate.
- \_\_\_\_\_

- 14 Would you enjoy a story where the main character is perfect?
- \_\_\_\_\_

**D** 다음 우리말을 영작할 때 빈칸에 알맞은 말을 쓰시오.

- 15 아이들이 혼자 길을 건너는 것은 위험하다. (cross)

It's dangerous \_\_\_\_\_ the street alone.

- 16 그러한 결점을 극복하려는 그 인물의 노력이 그 사람을 잊을 수 없게 만드는 것이다.

Their efforts to overcome those flaws are \_\_\_\_\_ make them \_\_\_\_\_.

## Unit Test

## Word

1 다음 중 빈칸에 공통으로 들어갈 알맞은 것은?

- The scientific \_\_\_\_\_ was too difficult for the students to understand.
- He studied in Canada for a short \_\_\_\_\_.

- ① period      ② word      ③ subject  
④ lesson      ⑤ term

2 다음 중 밑줄 친 단어의 쓰임이 어색한 것은?

- ① From my point of view, the movie was unforgettable.  
② He was so mean that nobody wanted to be his friend.  
③ The novel's main character is very likable.  
④ The child looked ungrammatical because he was very tired.  
⑤ The scientist found a logical solution to the math problem.

3 다음 중 밑줄 친 support의 반의어로 알맞은 것은?

Many students came to the meeting to support the new school policy.

- ① suggest      ② memorize      ③ criticize  
④ describe      ⑤ connect

4 다음 빈칸에 들어갈 알맞은 전치사를 <보기>에서 골라 쓰시오.

<보기>      on      about      to

- (1) The rule applied \_\_\_\_\_ all students equally.  
(2) She always cares \_\_\_\_\_ her friends' feelings.  
(3) The teacher asked the students to reflect \_\_\_\_\_ their behavior.

## Grammar

5 다음 우리말에 맞게 단어들을 배열하십시오.

- (1) 우리가 제시간에 도착하는 것은 필수적이다.  
( to arrive / is / us / on time / necessary / it / for )

→ \_\_\_\_\_

- (2) 인간이 물 없이 사는 것은 불가능하다.  
( to live / humans / without water / for / it / impossible / is )

→ \_\_\_\_\_

6 다음 중 밑줄 친 see와 바꾸어 쓸 수 없는 것은?

Some people see failure as a chance to learn.

- ① consider      ② describe      ③ view  
④ think of      ⑤ regard

7 다음 중 밑줄 친 that의 쓰임이 다른 것은?

- ① I was surprised that the show was canceled.  
② She is certain that he will pass the exam.  
③ Julia is sure that the test will be easy.  
④ We are happy that you joined our team.  
⑤ I don't like the idea that we should give up so easily.

8 다음 중 밑줄 친 it과 쓰임이 같은 것은?

It is dangerous for children to play near the river.

- ① It rained heavily yesterday.  
② This is my dog. It is very cute.  
③ It was Tom who broke the window.  
④ It looks like he is angry.  
⑤ It is important for students to study hard.