

# Workbook

지문별 어휘 문제 및  
전 문장 해석하기

Level

4



# Word Practice

• 정답 p.60

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 problem \_\_\_\_\_
- 2 pressure \_\_\_\_\_
- 3 worry \_\_\_\_\_
- 4 please \_\_\_\_\_
- 5 instead \_\_\_\_\_
- 6 light \_\_\_\_\_
- 7 still \_\_\_\_\_

- 8 truly \_\_\_\_\_
- 9 matter \_\_\_\_\_
- 10 remember \_\_\_\_\_
- 11 focus on \_\_\_\_\_
- 12 feel like+절 \_\_\_\_\_
- 13 stress ~ out \_\_\_\_\_
- 14 just as you are \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 대신에 \_\_\_\_\_
- 2 가벼운; 빛 \_\_\_\_\_
- 3 중요하다 \_\_\_\_\_
- 4 즐겁게 하다; 부디 \_\_\_\_\_
- 5 부담, 압박 \_\_\_\_\_
- 6 문제 \_\_\_\_\_
- 7 기억하다 \_\_\_\_\_

- 8 여전히, 그런데도 \_\_\_\_\_
- 9 정말로, 진심으로 \_\_\_\_\_
- 10 걱정하다 \_\_\_\_\_
- 11 ~라고 느끼다 \_\_\_\_\_
- 12 ~에 집중하다 \_\_\_\_\_
- 13 있는 그대로의 너로 \_\_\_\_\_
- 14 ~를 스트레스 받게 하다 \_\_\_\_\_

# Sentence Practice

• 정답 p.60

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>I **feel like** I need to make everyone happy all the time. <sup>②</sup>So I always **try to** be nice to  
\_\_\_\_\_  
others. <sup>③</sup>The problem is that it's just **too much pressure**. <sup>④</sup>Trying to be a nice person all  
\_\_\_\_\_  
the time really **stresses me out**.

<sup>⑤</sup>It's great **that** you want to be kind. <sup>⑥</sup>But don't worry too much about pleasing others.

<sup>⑦</sup>You cannot **make** EVERYONE **happy**. <sup>⑧</sup>Instead, focus on yourself and **what makes YOU**  
\_\_\_\_\_  
**happy**. <sup>⑨</sup>When you do, life begins to **feel lighter**. <sup>⑩</sup>If you still want to be kind to others,  
\_\_\_\_\_  
choose to be kind to the people **who truly matter to you**. <sup>⑪</sup>Spend time with people who like  
\_\_\_\_\_  
you **just as you are**. <sup>⑫</sup>But **remember that** the most important thing is to love yourself.  
\_\_\_\_\_

# Word Practice

• 정답 p.60

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 mean \_\_\_\_\_

2 notice \_\_\_\_\_

3 save \_\_\_\_\_

4 report \_\_\_\_\_

5 catch \_\_\_\_\_

6 whole \_\_\_\_\_

7 conversation \_\_\_\_\_

8 rude \_\_\_\_\_

9 harmful \_\_\_\_\_

10 hurtful \_\_\_\_\_

11 safe \_\_\_\_\_

12 right away \_\_\_\_\_

13 by mistake \_\_\_\_\_

14 stop A from -ing \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 실수로 \_\_\_\_\_

2 잡다; 알아채다 \_\_\_\_\_

3 대화 \_\_\_\_\_

4 해로운 \_\_\_\_\_

5 상처 주는 \_\_\_\_\_

6 못된; 의미하다 \_\_\_\_\_

7 알아차리다 \_\_\_\_\_

8 신고(보고)하다 \_\_\_\_\_

9 즉시 \_\_\_\_\_

10 무례한 \_\_\_\_\_

11 안전한 \_\_\_\_\_

12 저장하다; 구하다 \_\_\_\_\_

13 A가 ~하는 것을 막다 \_\_\_\_\_

14 전체의 \_\_\_\_\_

# Sentence Practice

• 정답 p.61

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>There is a cool AI tool **called ToxMod**. <sup>②</sup>It listens **when** people talk. <sup>③</sup>**If** someone says  
\_\_\_\_\_ **mean words**, it notices them right away. <sup>④</sup>It **saves** the words **and tells** the game managers.  
\_\_\_\_\_

<sup>⑤</sup>In the past, players had to report **mean people**. <sup>⑥</sup>Now, ToxMod can catch them **without**  
\_\_\_\_\_ **help**. <sup>⑦</sup>It checks **if** the words are really bad. <sup>⑧</sup>It looks at the whole conversation, **not just**  
\_\_\_\_\_

**one word**. <sup>⑨</sup>So **if** you say "Shoot!" in a game **by mistake**, it's okay. <sup>⑩</sup>However, **if** you say it **on**  
\_\_\_\_\_ **purpose**, you can be reported. <sup>⑪</sup>ToxMod finds words that are **too rude or harmful**. <sup>⑫</sup>It helps  
\_\_\_\_\_ **stop** people **from saying** hurtful things. <sup>⑬</sup>This AI tool **is** now **used** in many online games.  
\_\_\_\_\_

<sup>⑭</sup>Some games in Korea and other countries use it, too. <sup>⑮</sup>It **keeps** games **fun, kind, and**  
\_\_\_\_\_ **safe** for everyone!  
\_\_\_\_\_

# Word Practice

• 정답 p.61

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 rest \_\_\_\_\_

2 terrible \_\_\_\_\_

3 secret \_\_\_\_\_

4 robber \_\_\_\_\_

5 steal \_\_\_\_\_

6 guest \_\_\_\_\_

7 stretch \_\_\_\_\_

8 trick \_\_\_\_\_

9 fit \_\_\_\_\_

10 grab \_\_\_\_\_

11 throw \_\_\_\_\_

12 treat \_\_\_\_\_

13 end \_\_\_\_\_

14 bend down \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 ~에 꼭 맞다 \_\_\_\_\_

2 강도 \_\_\_\_\_

3 최후, 종말 \_\_\_\_\_

4 던지다 \_\_\_\_\_

5 끔찍한 \_\_\_\_\_

6 대하다 \_\_\_\_\_

7 붙잡다 \_\_\_\_\_

8 비밀 \_\_\_\_\_

9 속임수 \_\_\_\_\_

10 손님 \_\_\_\_\_

11 숙이다 \_\_\_\_\_

12 쉬다 \_\_\_\_\_

13 잡아 늘이다 \_\_\_\_\_

14 훔치다 \_\_\_\_\_

# Sentence Practice

• 정답 p.61

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>A long time ago, there was a man **named Procrustes**. <sup>②</sup>He had a small inn **where**

travelers could rest for the night. <sup>③</sup>But Procrustes had a **terrible** secret. <sup>④</sup>He was a robber

who wanted to steal from his guests. <sup>⑤</sup>He **told guests** they could sleep in a “special” bed.

<sup>⑥</sup>But **if** someone was **too** tall, he cut off their legs. <sup>⑦</sup>**If** they were **too** short, he stretched

them. <sup>⑧</sup>**No one ever left** his inn again.

<sup>⑨</sup>One day, a brave hero **named Theseus** arrived. <sup>⑩</sup>Procrustes **invited him to stay**, but

Theseus knew his trick.

<sup>⑪</sup>“**Let me see if** your special bed fits me,” Theseus said.

<sup>⑫</sup>As Procrustes bent down **to check**, Theseus grabbed him and threw him onto it!

<sup>⑬</sup>Procrustes was **too** big. <sup>⑭</sup>Theseus treated him **the same way** he treated others. <sup>⑮</sup>That

was the end of Procrustes.

# Word Practice

• 정답 p.62

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 happen \_\_\_\_\_
- 2 space \_\_\_\_\_
- 3 survival \_\_\_\_\_
- 4 close \_\_\_\_\_
- 5 burn \_\_\_\_\_
- 6 shine \_\_\_\_\_
- 7 bright \_\_\_\_\_

- 8 danger \_\_\_\_\_
- 9 difficulty \_\_\_\_\_
- 10 take A from B \_\_\_\_\_
- 11 reach out \_\_\_\_\_
- 12 eat up \_\_\_\_\_
- 13 in one's way \_\_\_\_\_
- 14 fight back \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 밝은 \_\_\_\_\_
- 2 태우다 \_\_\_\_\_
- 3 가까운 \_\_\_\_\_
- 4 일어나다, 발생하다 \_\_\_\_\_
- 5 빛나다 \_\_\_\_\_
- 6 우주; 공간 \_\_\_\_\_
- 7 생존 \_\_\_\_\_

- 8 위험 \_\_\_\_\_
- 9 어려움 \_\_\_\_\_
- 10 뺏어 나가다 \_\_\_\_\_
- 11 다 먹다 \_\_\_\_\_
- 12 저항하다, 반격하다 \_\_\_\_\_
- 13 ~의 길목에 있는 \_\_\_\_\_
- 14 B에게서 A를 빼앗다 \_\_\_\_\_

# Sentence Practice

• 정답 p.62

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>The sky **looks calm**, but **something exciting** is happening far away. <sup>②</sup>In space, big stars  
\_\_\_\_\_ are **like hunters**. <sup>③</sup>They slowly **take energy from** smaller stars. <sup>④</sup>It's **like** a game of survival.  
\_\_\_\_\_

<sup>⑤</sup>**When** two stars are close together, the stronger star **reaches out** and **takes gas from**  
\_\_\_\_\_ the weaker star. <sup>⑥</sup>The big star **pulls gas from** the small star. <sup>⑦</sup>**When it does**, the small one  
\_\_\_\_\_ slowly **gets smaller**. <sup>⑧</sup>Sometimes, the big star **eats it all up!** <sup>⑨</sup>This can make the big star  
\_\_\_\_\_ brighter and hotter.  
\_\_\_\_\_

<sup>⑩</sup>Scientists say that it's **like watching** a fire **burn** everything in its way. <sup>⑪</sup>In space, one  
\_\_\_\_\_ star is the strongest, and the other ones can't **fight back**. <sup>⑫</sup>**Above us**, there is a quiet jungle  
\_\_\_\_\_ **where** only the strongest stars can survive.  
\_\_\_\_\_

# Word Practice

• 정답 p.62

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 spider \_\_\_\_\_

2 silk \_\_\_\_\_

3 place \_\_\_\_\_

4 cast \_\_\_\_\_

5 thread \_\_\_\_\_

6 crawl \_\_\_\_\_

7 performer \_\_\_\_\_

8 faraway \_\_\_\_\_

9 web \_\_\_\_\_

10 wrap \_\_\_\_\_

11 let out \_\_\_\_\_

12 climb up \_\_\_\_\_

13 throw away \_\_\_\_\_

14 protect A from B \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 기다, 기어가다 \_\_\_\_\_

2 멀리 떨어진 \_\_\_\_\_

3 곡예사, 공연가 \_\_\_\_\_

4 장소 \_\_\_\_\_

5 실; 비단 \_\_\_\_\_

6 거미 \_\_\_\_\_

7 던지다 \_\_\_\_\_

8 실 \_\_\_\_\_

9 거미줄; 인터넷 \_\_\_\_\_

10 감싸다 \_\_\_\_\_

11 위로 올라가다 \_\_\_\_\_

12 내뿜다 \_\_\_\_\_

13 B로부터 A를 보호하다 \_\_\_\_\_

14 버리다 \_\_\_\_\_

# Sentence Practice

• 정답 p.63

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Spiders use their silk **to catch food**. <sup>②</sup>Did you know they can also use it **to go** to new  
\_\_\_\_\_ places?  
\_\_\_\_\_

<sup>③</sup>Some spiders use their silk **to cross over water**. <sup>④</sup>They do this **by casting** a thread  
\_\_\_\_\_ across the water. <sup>⑤</sup>The thread can be very long, **like** a bridge for them. <sup>⑥</sup>Then, the spiders  
\_\_\_\_\_ crawl across it **to the other side**. <sup>⑦</sup>They move **like** circus performers!  
\_\_\_\_\_

<sup>⑧</sup>Other spiders can even travel to faraway places **with their webs**. <sup>⑨</sup>First, they climb up  
\_\_\_\_\_ a tall tree. <sup>⑩</sup>Then, they **let out** their silk. <sup>⑪</sup>They wait for the wind to **lift them up**. <sup>⑫</sup>**When**  
\_\_\_\_\_ they are in the air, it **feels like** they are on a balloon. <sup>⑬</sup>But they don't **throw away** their old  
\_\_\_\_\_ homes. <sup>⑭</sup>**Before** they move, they eat their old webs **to reuse** the silk for new ones.  
\_\_\_\_\_

# Word Practice

• 정답 p.63

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 stair \_\_\_\_\_
- 2 scary \_\_\_\_\_
- 3 scream \_\_\_\_\_
- 4 board \_\_\_\_\_
- 5 count \_\_\_\_\_
- 6 strange \_\_\_\_\_
- 7 realize \_\_\_\_\_

- 8 horror \_\_\_\_\_
- 9 quickly \_\_\_\_\_
- 10 crash \_\_\_\_\_
- 11 reporter \_\_\_\_\_
- 12 flight attendant \_\_\_\_\_
- 13 flight \_\_\_\_\_
- 14 get off \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 타다 \_\_\_\_\_
- 2 세다, 계산하다 \_\_\_\_\_
- 3 추락, 충돌 \_\_\_\_\_
- 4 항공편 \_\_\_\_\_
- 5 승무원 \_\_\_\_\_
- 6 (탈것에서)내리다 \_\_\_\_\_
- 7 공포, 두려움 \_\_\_\_\_

- 8 빠르게, 재빨리 \_\_\_\_\_
- 9 깨닫다, 알아차리다 \_\_\_\_\_
- 10 기자 \_\_\_\_\_
- 11 무서운 \_\_\_\_\_
- 12 소리치다, 비명을 지르다 \_\_\_\_\_
- 13 계단 \_\_\_\_\_
- 14 이상한 \_\_\_\_\_

# Sentence Practice

• 정답 p.63

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Mr. Hunter **climbed up** the stairs. <sup>②</sup>At the top, a woman was **smiling at** him. <sup>③</sup>She  
\_\_\_\_\_  
**looked very scary.** <sup>④</sup>Oh, no! She was a ghost. <sup>⑤</sup>Mr. Hunter **screamed** and **woke up** from his  
\_\_\_\_\_  
dream.

<sup>⑥</sup>The next morning, Mr. Hunter went to the airport. <sup>⑦</sup>He **was going** to New York. <sup>⑧</sup>**As**  
\_\_\_\_\_  
he walked up the stairs **to board** the airplane, he counted the steps. <sup>⑨</sup>“One, two, three...  
\_\_\_\_\_  
thirteen. <sup>⑩</sup>That’s strange. <sup>⑪</sup>There are thirteen steps, **just like** in my dream.”

<sup>⑫</sup>On the airplane, a flight attendant **smiled at** him and said, “Come with me, Mr. Hunter.”  
\_\_\_\_\_  
<sup>⑬</sup>He looked at her and realized **with horror that** she looked just like the ghost from his  
\_\_\_\_\_  
dream. <sup>⑭</sup>He **screamed** and quickly **got off** the plane.

<sup>⑮</sup>That night, he heard the news. <sup>⑯</sup>There had been **a plane crash.** <sup>⑰</sup>The reporter said,  
\_\_\_\_\_  
“**Everyone** on the flight to New York **died.**”  
\_\_\_\_\_

# Word Practice

• 정답 p.64

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 attract \_\_\_\_\_
- 2 tiny \_\_\_\_\_
- 3 glow \_\_\_\_\_
- 4 swallow \_\_\_\_\_
- 5 once \_\_\_\_\_
- 6 quickly \_\_\_\_\_
- 7 shut \_\_\_\_\_

- 8 close \_\_\_\_\_
- 9 delicious \_\_\_\_\_
- 10 meal \_\_\_\_\_
- 11 colorful \_\_\_\_\_
- 12 skin \_\_\_\_\_
- 13 be over \_\_\_\_\_
- 14 eat out \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 유인하다, 끌어당기다 \_\_\_\_\_
- 2 끝나다 \_\_\_\_\_
- 3 삼키다 \_\_\_\_\_
- 4 가까이 \_\_\_\_\_
- 5形形色색의 \_\_\_\_\_
- 6 맛있는 \_\_\_\_\_
- 7 외식하다 \_\_\_\_\_

- 8 (은은히) 빛나다 \_\_\_\_\_
- 9 식사 \_\_\_\_\_
- 10 일단 ~하면; 한 번; 한때 \_\_\_\_\_
- 11 빨리, 빠르게 \_\_\_\_\_
- 12 달다, 달하다 \_\_\_\_\_
- 13 피부 \_\_\_\_\_
- 14 매우 작은 \_\_\_\_\_

# Sentence Practice

• 정답 p.64

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>There is a cool fish **that** lives in the deep sea. <sup>②</sup>It **is called** a viperfish. <sup>③</sup>This fish has a  
\_\_\_\_\_  
special way of **catching food**. <sup>④</sup>It uses light **to attract** tiny fish. <sup>⑤</sup>Many parts of its face can  
\_\_\_\_\_  
glow brightly **like** stars. <sup>⑥</sup>**When** it opens its mouth, it looks like a Christmas tree!

\_\_\_\_\_  
<sup>⑦</sup>**When** little fish see the bright, pretty lights, they swim **closer to** the viperfish's mouth.

\_\_\_\_\_  
<sup>⑧</sup>**Once** they are inside, the viperfish quickly **shuts** its mouth and **swallows** them. <sup>⑨</sup>For the  
\_\_\_\_\_  
little fish, the fun with the lights **is over**. <sup>⑩</sup>But for the viperfish, **it's time for** a delicious  
\_\_\_\_\_  
meal!  
\_\_\_\_\_

# Word Practice

• 정답 p.64

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 stock \_\_\_\_\_
- 2 bull \_\_\_\_\_
- 3 put ~ down \_\_\_\_\_
- 4 paw \_\_\_\_\_
- 5 sometimes \_\_\_\_\_
- 6 happen \_\_\_\_\_
- 7 tricky \_\_\_\_\_

- 8 bounce \_\_\_\_\_
- 9 drop \_\_\_\_\_
- 10 last \_\_\_\_\_
- 11 invest \_\_\_\_\_
- 12 find out \_\_\_\_\_
- 13 choice \_\_\_\_\_
- 14 cage \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 ~을 내려놓다 \_\_\_\_\_
- 2 (동물의) 발 \_\_\_\_\_
- 3 때때로, 가끔 \_\_\_\_\_
- 4 떨어지다 \_\_\_\_\_
- 5 마지막의 \_\_\_\_\_
- 6 발생하다 \_\_\_\_\_
- 7 선택 \_\_\_\_\_

- 8 알아내다, 파악하다 \_\_\_\_\_
- 9 우리 \_\_\_\_\_
- 10 힘든, 까다로운 \_\_\_\_\_
- 11 주식 \_\_\_\_\_
- 12 투자하다 \_\_\_\_\_
- 13 튀어오름, 반등 \_\_\_\_\_
- 14 황소 \_\_\_\_\_

# Sentence Practice

• 정답 p.65

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>The stock market is **like** a jungle with many animals. <sup>②</sup>**When** the market goes up, it  
\_\_\_\_\_ is called **a bull market**. <sup>③</sup>It is like a bull **running fast!** <sup>④</sup>Everyone feels happy and excited.  
\_\_\_\_\_

<sup>⑤</sup>**When** the market goes down, it is called **a bear market**. <sup>⑥</sup>It is like a bear **putting its paw  
down**.  
\_\_\_\_\_

<sup>⑦</sup>Sometimes, the market changes very fast. <sup>⑧</sup>We don't know **what will happen next**.  
\_\_\_\_\_

<sup>⑨</sup>This tricky time **is called** a Dead Cat Bounce. <sup>⑩</sup>If a stock **drops** and then **jumps up** a little  
but **falls** again, it is like a cat **making one last jump before falling down**.  
\_\_\_\_\_

<sup>⑪</sup>So, when you want to invest **in stocks**, find out **which animal** is leading the market.  
\_\_\_\_\_

<sup>⑫</sup>**If** you know that, you **will be able to** make smart choices.  
\_\_\_\_\_

# Word Practice

• 정답 p.65

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 advice \_\_\_\_\_
- 2 honor \_\_\_\_\_
- 3 wisdom \_\_\_\_\_
- 4 present \_\_\_\_\_
- 5 field \_\_\_\_\_
- 6 unfortunately \_\_\_\_\_
- 7 neighbor \_\_\_\_\_

- 8 reply \_\_\_\_\_
- 9 maybe \_\_\_\_\_
- 10 soldier \_\_\_\_\_
- 11 fight \_\_\_\_\_
- 12 after a while \_\_\_\_\_
- 13 break out \_\_\_\_\_
- 14 leave A behind \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 조언, 충고 \_\_\_\_\_
- 2 들판, 밭 \_\_\_\_\_
- 3 싸우다 \_\_\_\_\_
- 4 경의를 표하다 \_\_\_\_\_
- 5 아마도 \_\_\_\_\_
- 6 이웃 사람 \_\_\_\_\_
- 7 선물; 현재의 \_\_\_\_\_

- 8 대답하다 \_\_\_\_\_
- 9 군인 \_\_\_\_\_
- 10 지혜 \_\_\_\_\_
- 11 불행하게도 \_\_\_\_\_
- 12 얼마 후에 \_\_\_\_\_
- 13 발발하다, 발생하다 \_\_\_\_\_
- 14 A를 남겨 두다 \_\_\_\_\_

# Sentence Practice

• 정답 p.65

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>There **once** was a wise old man. <sup>②</sup>Many people came to him **for advice**. <sup>③</sup>One day, the  
king visited the village **to honor** the old man's wisdom. <sup>④</sup>**As** a present, the king **gave** a  
horse **to** the old man's son. <sup>⑤</sup>The neighbors said, "That horse will **bring good luck**." <sup>⑥</sup>The  
old man thought for a moment and said, "**Maybe it will, maybe it won't**."

<sup>⑦</sup>The next day, the son **rode** the horse **to** the field. <sup>⑧</sup>Unfortunately, he fell off and **broke**  
**his leg**. <sup>⑨</sup>"**What bad luck!**" the neighbors said. <sup>⑩</sup>But the old man simply replied, "**Maybe it**  
**is, maybe it isn't**."

<sup>⑪</sup>After a while, a war **broke out**. <sup>⑫</sup>Soldiers **came** to the village and **took** all the young men  
to fight. <sup>⑬</sup>But they **left** the old man's son **behind** because he couldn't walk. <sup>⑭</sup>The neighbors  
then said, "**How lucky!**"

# Word Practice

• 정답 p.66

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 scary \_\_\_\_\_
- 2 strange \_\_\_\_\_
- 3 so far \_\_\_\_\_
- 4 disappear \_\_\_\_\_
- 5 triangle \_\_\_\_\_
- 6 draw \_\_\_\_\_
- 7 sailor \_\_\_\_\_

- 8 scared \_\_\_\_\_
- 9 compass \_\_\_\_\_
- 10 get lost \_\_\_\_\_
- 11 spinning \_\_\_\_\_
- 12 from A to B \_\_\_\_\_
- 13 pull A into B \_\_\_\_\_
- 14 mystery \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 나침반 \_\_\_\_\_
- 2 사라지다 \_\_\_\_\_
- 3 그리다 \_\_\_\_\_
- 4 A부터 B까지 \_\_\_\_\_
- 5 길을 잃다 \_\_\_\_\_
- 6 미스터리, 신비 \_\_\_\_\_
- 7 A를 B 안으로 끌어당기다 \_\_\_\_\_

- 8 선원 \_\_\_\_\_
- 9 겁먹은 \_\_\_\_\_
- 10 무서운 \_\_\_\_\_
- 11 지금까지 \_\_\_\_\_
- 12 빙빙 도는 \_\_\_\_\_
- 13 이상한, 낯선 \_\_\_\_\_
- 14 삼각 지대; 삼각형 \_\_\_\_\_

# Sentence Practice

• 정답 p.66

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>There is **a scary place** in the Atlantic Ocean. <sup>②</sup>Many strange things happen there.

---

<sup>③</sup>**So far**, many airplanes and ships **have disappeared**. <sup>④</sup>Where is this strange place?

---

<sup>⑤</sup>It **is called** the Bermuda Triangle. <sup>⑥</sup>**If** you draw a line **from** Bermuda **to** Florida, and then

---

**to** Puerto Rico, and **back to** Bermuda, you make a triangle.

---

<sup>⑦</sup>Some sailors **get scared** in the Bermuda Triangle. <sup>⑧</sup>Their compasses **stop working**, so

---

they can't find their way. <sup>⑨</sup>They **get lost!** <sup>⑩</sup>Some people say they see **a big, spinning pool of**

---

**water**. <sup>⑪</sup>It looks like a monster! <sup>⑫</sup>It **pulls** everything **into** the water. <sup>⑬</sup>**No one knows why**.

---

<sup>⑭</sup>It is **still** a big mystery.

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# Word Practice

• 정답 p.66

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 angel \_\_\_\_\_

2 task \_\_\_\_\_

3 search \_\_\_\_\_

4 everywhere \_\_\_\_\_

5 choose \_\_\_\_\_

6 rose \_\_\_\_\_

7 return \_\_\_\_\_

8 already \_\_\_\_\_

9 remain \_\_\_\_\_

10 true \_\_\_\_\_

11 unchanging \_\_\_\_\_

12 in the end \_\_\_\_\_

13 by the time \_\_\_\_\_

14 no longer A but B \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 이미, 벌써 \_\_\_\_\_

2 천사 \_\_\_\_\_

3 ~할 때쯤 \_\_\_\_\_

4 선택하다 \_\_\_\_\_

5 모든 곳; 어디나 \_\_\_\_\_

6 결국, 마침내 \_\_\_\_\_

7 남아 있다 \_\_\_\_\_

8 돌아오다 \_\_\_\_\_

9 장미 \_\_\_\_\_

10 찾다 \_\_\_\_\_

11 일, 과업 \_\_\_\_\_

12 진정한 \_\_\_\_\_

13 변치 않는 \_\_\_\_\_

14 더 이상 A가 아니라 B인 \_\_\_\_\_

# Sentence Practice

• 정답 p.67

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>One day, God **sent** the angel Gabriel **to** Earth. <sup>②</sup>God gave him **an important task**.

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<sup>③</sup>It was **to find** the most beautiful thing on Earth. <sup>④</sup>Gabriel searched **everywhere**. <sup>⑤</sup>**In the**

---

**end**, he chose three things. <sup>⑥</sup>**The first** was a rose, **the second** was a baby's smile, **and the**

---

**third** was a mother's love.

---

<sup>⑦</sup>It **took** Gabriel **a long time** to return to Heaven. <sup>⑧</sup>**By the time** he arrived, the flower

---

had already died. <sup>⑨</sup>The baby was **no longer** a baby but a young man. <sup>⑩</sup>But a mother's love

---

**remained the same**. <sup>⑪</sup>It was still beautiful and true, **just like before**. <sup>⑫</sup>A mother's true love

---

is always beautiful. <sup>⑬</sup>**Even time** cannot change it.

---

# Word Practice

• 정답 p.67

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 dirty \_\_\_\_\_

2 sometimes \_\_\_\_\_

3 messy \_\_\_\_\_

4 actually \_\_\_\_\_

5 clean \_\_\_\_\_

6 bathroom \_\_\_\_\_

7 pee \_\_\_\_\_

8 poo \_\_\_\_\_

9 roll \_\_\_\_\_

10 mud \_\_\_\_\_

11 sweat \_\_\_\_\_

12 cool off \_\_\_\_\_

13 truth \_\_\_\_\_

14 defender \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 실제로 \_\_\_\_\_

2 화장실 \_\_\_\_\_

3 깨끗한; 청소하다 \_\_\_\_\_

4 식다, 식히다 \_\_\_\_\_

5 옹호자, 지키는 사람 \_\_\_\_\_

6 더러운 \_\_\_\_\_

7 지저분한 \_\_\_\_\_

8 진흙 \_\_\_\_\_

9 소변보다 \_\_\_\_\_

10 배변하다 \_\_\_\_\_

11 땀 흘리다 \_\_\_\_\_

12 때때로 \_\_\_\_\_

13 땀을 흘리다 \_\_\_\_\_

14 진실 \_\_\_\_\_

# Sentence Practice

• 정답 p.67

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Many people think pigs are **dirty and not smart**. <sup>②</sup>Sometimes, **when** your room is

**messy**, your mom might say, "Your room **looks like a pigsty!**"

<sup>③</sup>But that's not true! <sup>④</sup>Pigs don't like **being dirty**. <sup>⑤</sup>They are **actually** very clean animals.

<sup>⑥</sup>Did you know pigs are smart **about being clean**? <sup>⑦</sup>They make their homes in three parts.

<sup>⑧</sup>**One part** is for sleeping, **another** is for eating, **and the other** is for going to the bathroom.

<sup>⑨</sup>Pigs don't go pee or poo near **where** they eat or sleep.

<sup>⑩</sup>So, **why** do people think pigs are dirty? <sup>⑪</sup>**It's because** they like to roll in the mud. <sup>⑫</sup>Pigs

can't sweat **like we do**. <sup>⑬</sup>So **when** they get **too hot**, they roll in the mud **to cool off**. <sup>⑭</sup>Next

time someone says **something bad** about pigs, you can tell them the truth! <sup>⑮</sup>You can be a

**pig defender!**

# Word Practice

• 정답 p.68

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 shepherd \_\_\_\_\_
- 2 dough \_\_\_\_\_
- 3 fry \_\_\_\_\_
- 4 sugar \_\_\_\_\_
- 5 sheep \_\_\_\_\_
- 6 curly \_\_\_\_\_
- 7 horn \_\_\_\_\_

- 8 crunchy \_\_\_\_\_
- 9 outside \_\_\_\_\_
- 10 soft \_\_\_\_\_
- 11 thick \_\_\_\_\_
- 12 dip \_\_\_\_\_
- 13 bite \_\_\_\_\_
- 14 perform \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 기름에 튀기다, 부치다 \_\_\_\_\_
- 2 양 \_\_\_\_\_
- 3 목동, 양을 돌보는 사람 \_\_\_\_\_
- 4 반죽 \_\_\_\_\_
- 5 설탕 \_\_\_\_\_
- 6 곱슬곱슬한, 둥글게 말린 \_\_\_\_\_
- 7 뿔 \_\_\_\_\_

- 8 걸, 바깥쪽 \_\_\_\_\_
- 9 바삭한 \_\_\_\_\_
- 10 ~에 찌다, 살짝 담그다 \_\_\_\_\_
- 11 물다, 한 입 베어 먹다 \_\_\_\_\_
- 12 부드러운 \_\_\_\_\_
- 13 걸쭉한, 진한 \_\_\_\_\_
- 14 공연하다 \_\_\_\_\_

# Sentence Practice

• 정답 p.68

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Long ago in Spain, some shepherds lived in the cold mountains. <sup>②</sup>One day, they wanted a warm, sweet snack. <sup>③</sup>So, they made dough and fried it in oil. <sup>④</sup>Then, they put sugar on top. Yum! <sup>⑤</sup>The shepherds thought the snack looked like their sheep's curly horns. <sup>⑥</sup>They named it "churro," the Spanish word for "horn."

<sup>⑦</sup>Many years later, people in Spain started selling churros on the street. <sup>⑧</sup>They have a crunchy outside and soft inside. <sup>⑨</sup>People ate them with thick, warm chocolate. <sup>⑩</sup>Dipping a churro in chocolate was the best part! <sup>⑪</sup>They call it "chocolate con churros." <sup>⑫</sup>Even today, people in Spain love churros for breakfast. <sup>⑬</sup>Do you want to try one? <sup>⑭</sup>Just dip, bite, and enjoy!

# Word Practice

• 정답 p.68

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 maybe \_\_\_\_\_

2 century \_\_\_\_\_

3 shocked \_\_\_\_\_

4 take a bath \_\_\_\_\_

5 bathe \_\_\_\_\_

6 either \_\_\_\_\_

7 even \_\_\_\_\_

8 strict \_\_\_\_\_

9 germ \_\_\_\_\_

10 disease \_\_\_\_\_

11 ashamed \_\_\_\_\_

12 take a shower \_\_\_\_\_

13 be proud of \_\_\_\_\_

14 put A in jail \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 부끄러운 \_\_\_\_\_

2 목욕하다(1단어) \_\_\_\_\_

3 ~을 자랑스러워하다 \_\_\_\_\_

4 세기, 100년 \_\_\_\_\_

5 질병 \_\_\_\_\_

6 (부정문에서) 또한 \_\_\_\_\_

7 훨씬 \_\_\_\_\_

8 세균, 병원균 \_\_\_\_\_

9 아마도 \_\_\_\_\_

10 A를 감옥에 가두다 \_\_\_\_\_

11 충격을 받은 \_\_\_\_\_

12 엄격한 \_\_\_\_\_

13 목욕하다(3단어) \_\_\_\_\_

14 샤워하다 \_\_\_\_\_

# Sentence Practice

• 정답 p.69

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>How many times do you take a shower **each day**? <sup>②</sup>Maybe once or twice. <sup>③</sup>But **if** kings

and queens from the 15th to 18th centuries heard this, they **would be** shocked.

<sup>④</sup>**At that time**, kings and queens didn't like to wash. <sup>⑤</sup>For example, Queen Isabella of

Spain **almost never** took a bath. <sup>⑥</sup>She **was** even **proud of** it! <sup>⑦</sup>King Louis XIV of France did

not bathe much, **either**. <sup>⑧</sup>He only took a bath a few times in his life. <sup>⑨</sup>King Philip II of Spain

was **even** stricter. <sup>⑩</sup>He **put** people **in jail** for taking baths!

<sup>⑪</sup>Why didn't they like bathing? <sup>⑫</sup>Warm water opens **the skin's pores**. <sup>⑬</sup>They thought this

would **let** germs **in** and make them sick. <sup>⑭</sup>So, they believed **not bathing** would keep them

healthy.

# Word Practice

● 정답 p.69

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 matter \_\_\_\_\_
- 2 chew \_\_\_\_\_
- 3 loudly \_\_\_\_\_
- 4 mean \_\_\_\_\_
- 5 yummy \_\_\_\_\_
- 6 noodle \_\_\_\_\_
- 7 custom \_\_\_\_\_

- 8 show \_\_\_\_\_
- 9 all over the world \_\_\_\_\_
- 10 not only A but also B \_\_\_\_\_
- 11 make noise \_\_\_\_\_
- 12 be happy with \_\_\_\_\_
- 13 make sure \_\_\_\_\_
- 14 at the table \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 씹다 \_\_\_\_\_
- 2 관습, 풍습 \_\_\_\_\_
- 3 큰 소리로 \_\_\_\_\_
- 4 중요하다 \_\_\_\_\_
- 5 의미하다 \_\_\_\_\_
- 6 국수 \_\_\_\_\_
- 7 ~에 만족하다 \_\_\_\_\_

- 8 맛있는 \_\_\_\_\_
- 9 나타내다, 보여 주다 \_\_\_\_\_
- 10 전 세계에 \_\_\_\_\_
- 11 식사 중에 \_\_\_\_\_
- 12 소음을 내다 \_\_\_\_\_
- 13 반드시 ~하다 \_\_\_\_\_
- 14 A뿐만 아니라 B도 \_\_\_\_\_

# Sentence Practice

• 정답 p.69

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>1</sup>People eat **in different ways** all over the world. <sup>2</sup>Some things are good to do in one  
\_\_\_\_\_  
place, **but not in another!** <sup>3</sup>Sometimes it's **not** only what you eat, **but** also the way you eat  
\_\_\_\_\_  
**that matters.** <sup>4</sup>**One thing** people think about **is** eating noise.

\_\_\_\_\_  
<sup>5</sup>In America, you should not **make noise** when you eat. <sup>6</sup>**It** is not nice **to chew** loudly **or**  
\_\_\_\_\_  
**slurp** your food. <sup>7</sup>But in some places in Asia, **it** is okay **to make** noise. <sup>8</sup>In China, **if** you  
\_\_\_\_\_  
burp **after** you eat, it means you liked the food a lot! <sup>9</sup>It tells the cook that the food was  
\_\_\_\_\_  
yummy. <sup>10</sup>In Japan, people slurp **when** they eat noodles or soup. <sup>11</sup>It shows they **are happy**  
\_\_\_\_\_  
**with** their meal.

\_\_\_\_\_  
<sup>12</sup>So, **if** you go to a new country, find out **how they eat.** <sup>13</sup>In some countries, making noise  
\_\_\_\_\_  
**while eating** is okay. <sup>14</sup>In others, it is not. <sup>15</sup>**Make sure** you do what the people there do.  
\_\_\_\_\_

# Word Practice

• 정답 p.70

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 popular \_\_\_\_\_
- 2 expert \_\_\_\_\_
- 3 reason \_\_\_\_\_
- 4 repeat \_\_\_\_\_
- 5 melody \_\_\_\_\_
- 6 lyrics \_\_\_\_\_
- 7 researcher \_\_\_\_\_

- 8 repetition \_\_\_\_\_
- 9 famous \_\_\_\_\_
- 10 shark \_\_\_\_\_
- 11 understand \_\_\_\_\_
- 12 remember \_\_\_\_\_
- 13 listen to \_\_\_\_\_
- 14 example \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 예시 \_\_\_\_\_
- 2 전문가 \_\_\_\_\_
- 3 유명한 \_\_\_\_\_
- 4 ~을 듣다 \_\_\_\_\_
- 5 노랫말, 가사 \_\_\_\_\_
- 6 멜로디, 선율 \_\_\_\_\_
- 7 인기 있는 \_\_\_\_\_

- 8 이유 \_\_\_\_\_
- 9 기억하다 \_\_\_\_\_
- 10 반복하다 \_\_\_\_\_
- 11 반복 \_\_\_\_\_
- 12 연구원, 조사자 \_\_\_\_\_
- 13 상어 \_\_\_\_\_
- 14 이해하다 \_\_\_\_\_

# Sentence Practice

• 정답 p.70

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Do you know **what** makes a song popular? <sup>②</sup>Music experts found that **repetition** is one  
\_\_\_\_\_  
reason. <sup>③</sup>People love **songs with repeating** melodies and lyrics.

<sup>④</sup>The researchers studied popular songs. <sup>⑤</sup>They found that the top ten songs had **more**  
\_\_\_\_\_  
repetition **than** other songs. <sup>⑥</sup>A good example is the song "Baby Shark." <sup>⑦</sup>It is **one of the**  
\_\_\_\_\_  
**most famous children's songs.** <sup>⑧</sup>It **goes like** this: "Baby shark, doo doo doo doo doo doo.  
\_\_\_\_\_  
Baby shark, doo doo doo doo doo doo." <sup>⑨</sup>**As you can see,** "doo doo" repeats many times.

<sup>⑩</sup>Why do people love songs **with repetition**? <sup>⑪</sup>These songs are **easy to understand.**  
\_\_\_\_\_  
<sup>⑫</sup>The **repeated** parts help people remember them. <sup>⑬</sup>This makes the songs fun **to listen to!**  
\_\_\_\_\_

# Word Practice

● 정답 p.70

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 teen \_\_\_\_\_
- 2 daily \_\_\_\_\_
- 3 routine \_\_\_\_\_
- 4 probably \_\_\_\_\_
- 5 fat \_\_\_\_\_
- 6 flaw \_\_\_\_\_
- 7 notice \_\_\_\_\_

- 8 accept \_\_\_\_\_
- 9 perfect \_\_\_\_\_
- 10 look in a mirror \_\_\_\_\_
- 11 have a hard time -ing \_\_\_\_\_
- 12 be hard on \_\_\_\_\_
- 13 as it is \_\_\_\_\_
- 14 in addition \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 받아들이다 \_\_\_\_\_
- 2 매일의, 일상적인 \_\_\_\_\_
- 3 뚱뚱한, 살찐 \_\_\_\_\_
- 4 결점, 흠 \_\_\_\_\_
- 5 의식하다, 주목하다 \_\_\_\_\_
- 6 완전한, 완벽한 \_\_\_\_\_
- 7 아마도 \_\_\_\_\_

- 8 일상, 일과 \_\_\_\_\_
- 9 십 대 \_\_\_\_\_
- 10 있는 그대로 \_\_\_\_\_
- 11 ~에게 엄격하게 굴다 \_\_\_\_\_
- 12 ~하는 데 어려움을 겪다 \_\_\_\_\_
- 13 덧붙여, 그 뿐만 아니라 \_\_\_\_\_
- 14 거울을 들여다보다 \_\_\_\_\_

# Sentence Practice

• 정답 p.71

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>1</sup>For teens like you, looking in a mirror is a daily routine. <sup>2</sup>You probably think “I’m too

short!” or “I’m too fat!” <sup>3</sup>The more you look, the more flaws you notice. <sup>4</sup>But you are not

alone. <sup>5</sup>Many people also have a hard time accepting their bodies. <sup>6</sup>If you only think about

what you don’t like, you might start to hate yourself. <sup>7</sup>So, don’t be so hard on yourself.

<sup>8</sup>Here are some things that can help you feel better. <sup>9</sup>First, accept your body as it is.

<sup>10</sup>Nobody is perfect, and you don’t have to be perfect, either. <sup>11</sup>You just need to be yourself.

<sup>12</sup>In addition, find things to like about yourself. <sup>13</sup>They can be your hair, your hands, or even

your smile. <sup>14</sup>Finally, remember that nobody is like you. <sup>15</sup>You are one of a kind, and that’s

what makes you special.

# Word Practice

• 정답 p.71

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 dolphin \_\_\_\_\_
- 2 breathe \_\_\_\_\_
- 3 oxygen \_\_\_\_\_
- 4 mammal \_\_\_\_\_
- 5 surface \_\_\_\_\_
- 6 drown \_\_\_\_\_
- 7 completely \_\_\_\_\_

- 8 switch \_\_\_\_\_
- 9 fall asleep \_\_\_\_\_
- 10 turn off \_\_\_\_\_
- 11 every few minutes \_\_\_\_\_
- 12 stay awake \_\_\_\_\_
- 13 take turns -ing \_\_\_\_\_
- 14 hold one's breath \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 표면 \_\_\_\_\_
- 2 호흡하다 \_\_\_\_\_
- 3 완전히 \_\_\_\_\_
- 4 돌고래 \_\_\_\_\_
- 5 익사하다 \_\_\_\_\_
- 6 포유류 \_\_\_\_\_
- 7 산소 \_\_\_\_\_

- 8 잠들다 \_\_\_\_\_
- 9 바꾸다, 전환하다 \_\_\_\_\_
- 10 몇 분마다 \_\_\_\_\_
- 11 숨을 참다 \_\_\_\_\_
- 12 깨어 있다 \_\_\_\_\_
- 13 교대로 ~하다 \_\_\_\_\_
- 14 끄다 \_\_\_\_\_

# Sentence Practice

• 정답 p.71

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Dolphins breathe **in a different way than** fish. <sup>②</sup>Fish **take** oxygen **from** the water.

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<sup>③</sup>They **don't need to** breathe air. <sup>④</sup>But dolphins are mammals, **just like us**. <sup>⑤</sup>This means

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dolphins **need to** breathe air from above the water. <sup>⑥</sup>They go to the surface **every few**

---

**minutes** to take a breath. <sup>⑦</sup>**If** dolphins slept **like** humans, they could drown.

---

<sup>⑧</sup>How can dolphins sleep and **still** breathe? <sup>⑨</sup>Nature helps them with this! <sup>⑩</sup>A dolphin's

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brain has two parts, **like** a human's brain. <sup>⑪</sup>But dolphins can't sleep completely **like** we do.

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<sup>⑫</sup>**When** they sleep, they **turn off** one part of their brain. <sup>⑬</sup>The other part **stays awake**.

---

<sup>⑭</sup>After about two hours, **the parts switch**. <sup>⑮</sup>They **take turns** staying awake, so each part

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gets about four hours of sleep. <sup>⑯</sup>This way, dolphins can have **eight hours of sleep** in a day!

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# Word Practice

• 정답 p.72

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 billion \_\_\_\_\_
- 2 imagine \_\_\_\_\_
- 3 happen \_\_\_\_\_
- 4 life \_\_\_\_\_
- 5 appear \_\_\_\_\_
- 6 dinosaur \_\_\_\_\_
- 7 mammal \_\_\_\_\_

- 8 modern \_\_\_\_\_
- 9 last \_\_\_\_\_
- 10 Industrial Revolution \_\_\_\_\_
- 11 technology \_\_\_\_\_
- 12 turn A into B \_\_\_\_\_
- 13 paradise \_\_\_\_\_
- 14 wasteland \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 10억 \_\_\_\_\_
- 2 A를 B로 바꾸다 \_\_\_\_\_
- 3 공룡 \_\_\_\_\_
- 4 기술 \_\_\_\_\_
- 5 나타나다, 출현하다 \_\_\_\_\_
- 6 맨 마지막의, 가장 최근의 \_\_\_\_\_
- 7 발생하다, 일어나다 \_\_\_\_\_

- 8 산업 혁명 \_\_\_\_\_
- 9 상상하다 \_\_\_\_\_
- 10 생명(체) \_\_\_\_\_
- 11 천국, 낙원 \_\_\_\_\_
- 12 포유류, 포유동물 \_\_\_\_\_
- 13 현대의 \_\_\_\_\_
- 14 황무지 \_\_\_\_\_

# Sentence Practice

• 정답 p.72

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>How old is the Earth? <sup>②</sup>Scientists say that the Earth is **about 4.6 billion years old**.

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<sup>③</sup>Let's imagine the Earth is **a 46-year-old person**. <sup>④</sup>What happened **during** those 46 years?

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<sup>⑤</sup>**For** the first 7 years, we don't know **much**. <sup>⑥</sup>Life first appeared **when** the Earth was  
42 years old. <sup>⑦</sup>Dinosaurs came **at age 45**. <sup>⑧</sup>Mammals appeared **only 8 months ago**.

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<sup>⑨</sup>A week ago, some animals started to **look more like** humans. <sup>⑩</sup>Modern humans **have  
been here for** only 4 hours. <sup>⑪</sup>People began farming in the **last** hour. <sup>⑫</sup>The Industrial  
Revolution started just one minute ago. <sup>⑬</sup>And in the last sixty seconds? <sup>⑭</sup>Technology  
**helped people grow** quickly, but it **cost a lot**. <sup>⑮</sup>Humans **have turned** paradise **into** a  
wasteland.

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# Word Practice

• 정답 p.72

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 swan \_\_\_\_\_
- 2 finish \_\_\_\_\_
- 3 die \_\_\_\_\_
- 4 unlike \_\_\_\_\_
- 5 artist \_\_\_\_\_
- 6 afterward \_\_\_\_\_
- 7 real \_\_\_\_\_

- 8 final \_\_\_\_\_
- 9 worst \_\_\_\_\_
- 10 according to \_\_\_\_\_
- 11 be good at \_\_\_\_\_
- 12 get tired \_\_\_\_\_
- 13 fall down \_\_\_\_\_
- 14 pay attention \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 ~에 따르면 \_\_\_\_\_
- 2 그 후에 \_\_\_\_\_
- 3 ~와 달리 \_\_\_\_\_
- 4 예술가 \_\_\_\_\_
- 5 ~을 잘하다 \_\_\_\_\_
- 6 죽다 \_\_\_\_\_
- 7 쓰러지다 \_\_\_\_\_

- 8 최후의, 마지막의 \_\_\_\_\_
- 9 끝내다 \_\_\_\_\_
- 10 피곤해지다 \_\_\_\_\_
- 11 최악의 \_\_\_\_\_
- 12 진짜의 \_\_\_\_\_
- 13 백조 \_\_\_\_\_
- 14 주의를 기울이다 \_\_\_\_\_

# Sentence Practice

• 정답 p.73

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>**According to** an old story, swans sing **only once** in their lives. <sup>②</sup>People say that swans  
\_\_\_\_\_  
**try** really hard **to** sing a beautiful song. <sup>③</sup>**When** they **finish singing**, they get **too** tired **to** do  
\_\_\_\_\_  
anything else. <sup>④</sup>So they fall down and die. <sup>⑤</sup>Some people believed it was **the best and last**  
\_\_\_\_\_  
**thing** a swan could do.

<sup>⑥</sup>**Like** swans, some artists work very hard **to make their art beautiful**. <sup>⑦</sup>They use all their  
\_\_\_\_\_  
time and energy. <sup>⑧</sup>**After** they finish it, they are **too tired**. <sup>⑨</sup>Some even die **afterward**.

<sup>⑩</sup>Today, **pay attention** when someone says "swan song." <sup>⑪</sup>It is **not** a real song by a swan,  
\_\_\_\_\_  
**but** an artist's final greatest work.

# Word Practice

• 정답 p.73

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 back \_\_\_\_\_

2 treasure \_\_\_\_\_

3 attack \_\_\_\_\_

4 sink \_\_\_\_\_

5 near \_\_\_\_\_

6 forget \_\_\_\_\_

7 forgotten \_\_\_\_\_

8 get ~ back \_\_\_\_\_

9 belong to \_\_\_\_\_

10 jewel \_\_\_\_\_

11 still \_\_\_\_\_

12 fight \_\_\_\_\_

13 coast \_\_\_\_\_

14 return \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 공격하다 \_\_\_\_\_

2 과거에 \_\_\_\_\_

3 ~에 속하다, ~의 것이다 \_\_\_\_\_

4 해안 \_\_\_\_\_

5 싸우다 \_\_\_\_\_

6 잇다 \_\_\_\_\_

7 ~을 되찾다 \_\_\_\_\_

8 보석 \_\_\_\_\_

9 잊혀진 \_\_\_\_\_

10 ~의 가까이에서 \_\_\_\_\_

11 반환 \_\_\_\_\_

12 가라앉다 \_\_\_\_\_

13 아직도, 여전히 \_\_\_\_\_

14 보물 \_\_\_\_\_

# Sentence Practice

• 정답 p.73

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>1</sup>**Back** in 1708, there was a big Spanish ship. <sup>2</sup>Its name was *San Jose*. <sup>3</sup>It **was going** to  
Spain **with lots of treasure** from Bolivia and Peru. <sup>4</sup>But the ship **was attacked by** British  
ships. <sup>5</sup>It **sank** near Colombia.

<sup>6</sup>People **forgot about** *San Jose* for a long time. <sup>7</sup>Then, someone found it **after about**  
300 years. <sup>8</sup>Now, many countries want the treasure. <sup>9</sup>Colombia says, "The ship is **in our**  
**waters**, so it is ours." <sup>10</sup>Bolivia and Peru say, "The treasure came from our lands, so we  
should **get it back**." <sup>11</sup>Spain says, "The ship was Spanish, so it **belongs to** us." <sup>12</sup>The USA  
says, "We **helped find** it, so we should get some, too."

<sup>13</sup>The ship has **over** 200 tons of gold and jewels. <sup>14</sup>Countries are **still** fighting about it.  
<sup>15</sup>Who will get the treasure? <sup>16</sup>**Which side** are you **on**?

# Word Practice

• 정답 p.74

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 oyster \_\_\_\_\_
- 2 while \_\_\_\_\_
- 3 chew \_\_\_\_\_
- 4 hard \_\_\_\_\_
- 5 pearl \_\_\_\_\_
- 6 shiny \_\_\_\_\_
- 7 sand \_\_\_\_\_

- 8 hurt \_\_\_\_\_
- 9 protect \_\_\_\_\_
- 10 smooth \_\_\_\_\_
- 11 layer \_\_\_\_\_
- 12 to one's surprise \_\_\_\_\_
- 13 a grain of \_\_\_\_\_
- 14 get into \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 ~가 놀랍게도 \_\_\_\_\_
- 2 ~ 안으로 들어가다 \_\_\_\_\_
- 3 ~하는 동안 \_\_\_\_\_
- 4 굴 \_\_\_\_\_
- 5 딱딱한; 열심히 \_\_\_\_\_
- 6 모래 \_\_\_\_\_
- 7 반짝이는 \_\_\_\_\_

- 8 보호하다 \_\_\_\_\_
- 9 부드러운, 매끄러운 \_\_\_\_\_
- 10 씹다 \_\_\_\_\_
- 11 아프게 하다 \_\_\_\_\_
- 12 진주 \_\_\_\_\_
- 13 층 \_\_\_\_\_
- 14 한 알의 \_\_\_\_\_

# Sentence Practice

• 정답 p.74

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>One day, a man **was eating oysters** at a restaurant in New York City. <sup>②</sup>**While chewing**,  
\_\_\_\_\_  
he felt something hard in his mouth. <sup>③</sup>He thought he **broke a tooth**. <sup>④</sup>But **to his surprise**, it  
\_\_\_\_\_  
was a pearl!

<sup>⑤</sup>Pearls are shiny jewels **that** grow inside oysters. <sup>⑥</sup>But how **are** they **made**?

<sup>⑦</sup>Sometimes, **a tiny grain of** sand gets into the oyster. <sup>⑧</sup>It hurts the oyster. <sup>⑨</sup>To protect  
\_\_\_\_\_  
itself, the oyster **covers** the sand **with** a smooth layer. <sup>⑩</sup>It **keeps adding** more layers over  
\_\_\_\_\_  
time. <sup>⑪</sup>**After** a few years, these layers become a pearl.

<sup>⑫</sup>The man **may be glad** to find a pearl, but he **may not know** how hard the oyster worked  
\_\_\_\_\_  
to make the pearl.  
\_\_\_\_\_

# Word Practice

• 정답 p.74

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 sea level \_\_\_\_\_
- 2 rapidly \_\_\_\_\_
- 3 rise \_\_\_\_\_
- 4 global warming \_\_\_\_\_
- 5 keep -ing \_\_\_\_\_
- 6 come up with \_\_\_\_\_
- 7 floating \_\_\_\_\_

- 8 ocean \_\_\_\_\_
- 9 man-made \_\_\_\_\_
- 10 island \_\_\_\_\_
- 11 crop \_\_\_\_\_
- 12 solution \_\_\_\_\_
- 13 for sure \_\_\_\_\_
- 14 serious \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 (아이디어를) 생각해 내다 \_\_\_\_\_
- 2 농작물, 곡물 \_\_\_\_\_
- 3 떠 있는 \_\_\_\_\_
- 4 확실히, 틀림없이 \_\_\_\_\_
- 5 지구 온난화 \_\_\_\_\_
- 6 섬 \_\_\_\_\_
- 7 계속 ~하다 \_\_\_\_\_

- 8 인공의 \_\_\_\_\_
- 9 바다, 해양 \_\_\_\_\_
- 10 빠르게, 급속히 \_\_\_\_\_
- 11 상승하다, 오르다 \_\_\_\_\_
- 12 해수면 \_\_\_\_\_
- 13 심각한 \_\_\_\_\_
- 14 해결책 \_\_\_\_\_

# Sentence Practice

• 정답 p.75

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>The sea level is rapidly rising **because of** global warming. <sup>②</sup>If it **keeps rising**, many  
\_\_\_\_\_ places in the world **may sink**.

<sup>③</sup>A company named Oceanix **came up with** a good idea to solve this problem. <sup>④</sup>The idea  
\_\_\_\_\_ was to build **a floating city** on the ocean. <sup>⑤</sup>The city **would have** six man-made islands.

<sup>⑥</sup>About 10,000 people **could live** there. <sup>⑦</sup>People **wouldn't need to** worry about food.

<sup>⑧</sup>They **could grow** crops on the islands. <sup>⑨</sup>The city **could also move to** different places each  
\_\_\_\_\_ season. <sup>⑩</sup>In summer, it **could move to** a cooler place. <sup>⑪</sup>In winter, it **could go to** a warmer  
\_\_\_\_\_ place.

<sup>⑫</sup>Will this city be **the solution to rising** sea levels? <sup>⑬</sup>**No one knows** for sure. <sup>⑭</sup>But we  
\_\_\_\_\_ should **act** now—before it's **too late**.

# Word Practice

• 정답 p.75

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 designer \_\_\_\_\_

2 decide \_\_\_\_\_

3 act \_\_\_\_\_

4 although \_\_\_\_\_

5 journey \_\_\_\_\_

6 store \_\_\_\_\_

7 diary \_\_\_\_\_

8 jar \_\_\_\_\_

9 cart \_\_\_\_\_

10 practice -ing \_\_\_\_\_

11 dress up \_\_\_\_\_

12 other times \_\_\_\_\_

13 write down \_\_\_\_\_

14 play a joke on \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 행동하다; 연기하다 \_\_\_\_\_

2 비록 ~일지라도 \_\_\_\_\_

3 ~하는 것을 연습하다 \_\_\_\_\_

4 결정하다 \_\_\_\_\_

5 디자이너, 설계자 \_\_\_\_\_

6 일기 \_\_\_\_\_

7 차려입다, 변장하다 \_\_\_\_\_

8 병, 유리병 \_\_\_\_\_

9 여행 \_\_\_\_\_

10 또 다른 때에는 \_\_\_\_\_

11 ~에게 장난치다 \_\_\_\_\_

12 손수레 \_\_\_\_\_

13 상점 \_\_\_\_\_

14 적어두다 \_\_\_\_\_

# Sentence Practice

• 정답 p.75

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>There was an American designer **named Patricia Moore**. <sup>②</sup>One day, she had a fun idea:

---

<sup>③</sup>She decided to **act like** an old woman. <sup>④</sup>**Although** she was only 26, she **dressed up like** an

---

80-year-old grandma!

---

<sup>⑤</sup>For three years, Patricia went to many places to see **what the world was like** for older people. <sup>⑥</sup>**During** her journey, she found that many things were hard for them.

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<sup>⑦</sup>Sometimes **it** was difficult **to open doors**. <sup>⑧</sup>Other times, **it** was hard **to pull a cart** in stores. <sup>⑨</sup>Patricia **wrote everything down** in her diary. <sup>⑩</sup>Then, Patricia had a great idea **to**

---

**help**. <sup>⑪</sup>She designed jars that were **easy to open**. <sup>⑫</sup>She made chairs that were **easy to sit**

---

**in**. <sup>⑬</sup>Patricia's ideas were great! <sup>⑭</sup>Now, people understand that good design is **not just about** looking pretty. <sup>⑮</sup>It is **also about** making life easier for everyone.

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# Word Practice

• 정답 p.76

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 greet \_\_\_\_\_

2 stranger \_\_\_\_\_

3 probably \_\_\_\_\_

4 contact \_\_\_\_\_

5 friendly \_\_\_\_\_

6 stare at \_\_\_\_\_

7 see A as B \_\_\_\_\_

8 be ready to \_\_\_\_\_

9 threat \_\_\_\_\_

10 unfamiliar \_\_\_\_\_

11 reach \_\_\_\_\_

12 avoid \_\_\_\_\_

13 owner \_\_\_\_\_

14 trust \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 A를 B로 보다, 간주하다 \_\_\_\_\_

2 낯선 사람 \_\_\_\_\_

3 아마도 \_\_\_\_\_

4 응시하다, 뵈히 보다 \_\_\_\_\_

5 ~에게 인사하다 \_\_\_\_\_

6 접촉; 접촉하다 \_\_\_\_\_

7 친절한, 우호적인 \_\_\_\_\_

8 ~할 준비가 되다 \_\_\_\_\_

9 위협 \_\_\_\_\_

10 생소한, 낯선 \_\_\_\_\_

11 뵈다 \_\_\_\_\_

12 피하다 \_\_\_\_\_

13 주인, 소유자 \_\_\_\_\_

14 믿다 \_\_\_\_\_

# Sentence Practice

• 정답 p.76

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>How do you usually **greet** a stranger? <sup>②</sup>You probably **make eye contact** and smile to  
\_\_\_\_\_  
show that you are friendly. <sup>③</sup>This **works fine for** people, but **not for** dogs. <sup>④</sup>If you **stare at**  
\_\_\_\_\_  
a strange dog or **smile at** it, the dog may think you want to fight. <sup>⑤</sup>Dogs show their teeth  
\_\_\_\_\_  
**when** they are **ready to attack**. <sup>⑥</sup>They may see eye contact **as a threat**.

<sup>⑦</sup>So, what is **the right way to greet** unfamiliar dogs? <sup>⑧</sup>First, do not **reach** your hand  
\_\_\_\_\_  
**toward** them. <sup>⑨</sup>**Instead**, let them come to you. <sup>⑩</sup>Second, **avoid touching** their head or face  
\_\_\_\_\_  
**because** many dogs don't like it. <sup>⑪</sup>You can touch their side or shoulder **if** their owner says  
\_\_\_\_\_  
it's okay. <sup>⑫</sup>Finally, **stay calm** and move slowly around them. <sup>⑬</sup>**This way**, the dog will feel  
\_\_\_\_\_  
safe and trust you.  
\_\_\_\_\_

# Word Practice

• 정답 p.76

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 glacier \_\_\_\_\_

2 snowy \_\_\_\_\_

3 melt \_\_\_\_\_

4 underwater \_\_\_\_\_

5 polar bear \_\_\_\_\_

6 hold \_\_\_\_\_

7 funeral \_\_\_\_\_

8 remind \_\_\_\_\_

9 planet \_\_\_\_\_

10 raise \_\_\_\_\_

11 threaten \_\_\_\_\_

12 effort \_\_\_\_\_

13 sea level \_\_\_\_\_

14 cause \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 해수면 \_\_\_\_\_

2 원인; 원인이 되다 \_\_\_\_\_

3 노력 \_\_\_\_\_

4 장례식 \_\_\_\_\_

5 빙하 \_\_\_\_\_

6 치르다, 개최하다 \_\_\_\_\_

7 녹다 \_\_\_\_\_

8 행성, 지구 \_\_\_\_\_

9 북극곰 \_\_\_\_\_

10 ~을 올리다 \_\_\_\_\_

11 상기시키다 \_\_\_\_\_

12 눈 덮인, 눈이 많이 오는 \_\_\_\_\_

13 위협하다 \_\_\_\_\_

14 물속으로, 물속에 \_\_\_\_\_

# Sentence Practice

• 정답 p.77

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>A glacier is a big piece of ice **that** moves very slowly. <sup>②</sup>You can find glaciers **on** snowy  
\_\_\_\_\_ mountains or **near** the North and South Poles. <sup>③</sup>But now, many glaciers are melting.  
\_\_\_\_\_

<sup>④</sup>**This is because** the Earth is getting warmer.  
\_\_\_\_\_

<sup>⑤</sup>**When** glaciers melt, the water goes into the ocean. <sup>⑥</sup>Then, the sea level **gets higher**.  
\_\_\_\_\_

<sup>⑦</sup>Some cities near the ocean might **go underwater**. <sup>⑧</sup>Animals **like** polar bears are losing  
\_\_\_\_\_ their homes. <sup>⑨</sup>Sea animals swim far away **to find cold water**.  
\_\_\_\_\_

<sup>⑩</sup>People are sad about **the melting ice**. <sup>⑪</sup>So, they **hold** a “glacier funeral.” <sup>⑫</sup>This is a  
\_\_\_\_\_ special event **to say goodbye to** a glacier. <sup>⑬</sup>The first one was in 2019 in Iceland. <sup>⑭</sup>Another  
\_\_\_\_\_ happened in Switzerland. <sup>⑮</sup>These funerals help us learn about global warming and **remind**  
\_\_\_\_\_ **us to take care of our planet**.  
\_\_\_\_\_

# Word Practice

• 정답 p.77

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 traffic \_\_\_\_\_
- 2 problem \_\_\_\_\_
- 3 solve \_\_\_\_\_
- 4 capital \_\_\_\_\_
- 5 nearby \_\_\_\_\_
- 6 travel \_\_\_\_\_
- 7 narrow \_\_\_\_\_

- 8 steep \_\_\_\_\_
- 9 fix \_\_\_\_\_
- 10 build \_\_\_\_\_
- 11 connect \_\_\_\_\_
- 12 thanks to \_\_\_\_\_
- 13 perfect \_\_\_\_\_
- 14 result \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 건설하다, 만들다 \_\_\_\_\_
- 2 수도 \_\_\_\_\_
- 3 연결하다 \_\_\_\_\_
- 4 해결하다; 고치다 \_\_\_\_\_
- 5 좁은 \_\_\_\_\_
- 6 인근의, 가까운 \_\_\_\_\_
- 7 완벽한 \_\_\_\_\_

- 8 문제 \_\_\_\_\_
- 9 결과 \_\_\_\_\_
- 10 해결하다 \_\_\_\_\_
- 11 가파른 \_\_\_\_\_
- 12 ~ 덕분에 \_\_\_\_\_
- 13 교통, 차량들 \_\_\_\_\_
- 14 이동하다; 여행하다 \_\_\_\_\_

# Sentence Practice

• 정답 p.77

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Many cities have **traffic** problems. <sup>②</sup>But Bolivia, a country in South America, solved  
\_\_\_\_\_  
them **in a fun way**. <sup>③</sup>The capital city of Bolivia is La Paz. <sup>④</sup>It is **the highest capital city** in the  
\_\_\_\_\_  
world. <sup>⑤</sup>Many people who work in La Paz live **in nearby cities**. <sup>⑥</sup>One city is El Alto, **which is**  
\_\_\_\_\_  
higher than La Paz.

<sup>⑦</sup>Every day, many people travel **from** El Alto **to** La Paz for work. <sup>⑧</sup>But the roads between  
\_\_\_\_\_  
the two cities are **narrow and steep**. <sup>⑨</sup>This made traffic very slow. <sup>⑩</sup>**To fix** this problem, La  
\_\_\_\_\_  
Paz had a great idea! <sup>⑪</sup>They built a cable car **to connect** La Paz and El Alto.

<sup>⑫</sup>**Thanks to** the cable car, people can get to work faster. <sup>⑬</sup>There are **fewer cars** on  
\_\_\_\_\_  
the road, so traffic is **lighter**. <sup>⑭</sup>The air is **cleaner**, too. <sup>⑮</sup>**What a smart way** to solve a big  
\_\_\_\_\_  
problem!

# Word Practice

• 정답 p.78

## A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 board \_\_\_\_\_
- 2 unfortunately \_\_\_\_\_
- 3 upset \_\_\_\_\_
- 4 throw \_\_\_\_\_
- 5 single \_\_\_\_\_
- 6 useful \_\_\_\_\_
- 7 useless \_\_\_\_\_

- 8 clearly \_\_\_\_\_
- 9 slip off \_\_\_\_\_
- 10 fall off \_\_\_\_\_
- 11 get back \_\_\_\_\_
- 12 take off \_\_\_\_\_
- 13 believe in \_\_\_\_\_
- 14 in need of \_\_\_\_\_

## B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 ~의 가치를 믿다 \_\_\_\_\_
- 2 탑승하다 \_\_\_\_\_
- 3 똑똑히, 분명히 \_\_\_\_\_
- 4 떨어지다 \_\_\_\_\_
- 5 ~을 되찾다 \_\_\_\_\_
- 6 ~을 필요로 하는 \_\_\_\_\_
- 7 단 하나의 \_\_\_\_\_

- 8 벗겨지다 \_\_\_\_\_
- 9 벗다 \_\_\_\_\_
- 10 던지다 \_\_\_\_\_
- 11 안타깝게도, 불행히도 \_\_\_\_\_
- 12 속상한, 화가 난 \_\_\_\_\_
- 13 유용한 \_\_\_\_\_
- 14 쓸모없는 \_\_\_\_\_

# Sentence Practice

• 정답 p.78

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>One day, a man **was boarding** a train with his friend. <sup>②</sup>Unfortunately, one of his shoes **slipped off** and **fell off** the train. <sup>③</sup>**Since** the train had just started moving, he could not **get it back**. <sup>④</sup>But the man didn't seem upset. <sup>⑤</sup>Instead, he calmly **took off** his other shoe and threw it **close to** the first shoe. <sup>⑥</sup>His friend asked, "Why did you do that?" <sup>⑦</sup>The man smiled. "Well, **a single shoe** is not useful to me. <sup>⑧</sup>Now someone can find **both shoes** and wear them."

<sup>⑨</sup>The man was Mahatma Gandhi, the great Indian leader. <sup>⑩</sup>He **believed in** living simply and helping others. <sup>⑪</sup>He thought that **even a small act of kindness** could change someone's life. <sup>⑫</sup>**What small act of kindness** can you do today? <sup>⑬</sup>How will you give someone "**a pair of shoes**"?

# Word Practice

• 정답 p.78

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 celebrate \_\_\_\_\_
- 2 look-alike \_\_\_\_\_
- 3 contest \_\_\_\_\_
- 4 join \_\_\_\_\_
- 5 dress up \_\_\_\_\_
- 6 genius \_\_\_\_\_
- 7 square \_\_\_\_\_

- 8 arrive \_\_\_\_\_
- 9 prepare \_\_\_\_\_
- 10 aged \_\_\_\_\_
- 11 prize \_\_\_\_\_
- 12 worth \_\_\_\_\_
- 13 entry fee \_\_\_\_\_
- 14 contact \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 (나이가) ~세의 \_\_\_\_\_
- 2 ~을 빼닮은 사람 \_\_\_\_\_
- 3 ~의 가치가 있는, ~ 어치 \_\_\_\_\_
- 4 광장 \_\_\_\_\_
- 5 기념하다; 축하하다 \_\_\_\_\_
- 6 대회, 경연 \_\_\_\_\_
- 7 도착하다 \_\_\_\_\_

- 8 변장을 하다 \_\_\_\_\_
- 9 상품 \_\_\_\_\_
- 10 연락(처); 연락하다 \_\_\_\_\_
- 11 준비하다 \_\_\_\_\_
- 12 참가비 \_\_\_\_\_
- 13 참가하다 \_\_\_\_\_
- 14 천재 \_\_\_\_\_

# Sentence Practice

• 정답 p.79

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>**Celebrating** HAPPY PI DAY

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<sup>②</sup>**Einstein** **Look-Alike** Contest

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<sup>③</sup>Albert Einstein was born **on March 14.**

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<sup>④</sup>Every year, we **celebrate** Pi Day with this fun contest.

---

<sup>⑤</sup>Join us **if** you can dress up **like** our favorite genius!

---

<sup>⑥</sup>**When & Where:** March 14, 10:30 a.m. **to** 12:00 p.m., Palmer Square in Princeton.

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<sup>⑦</sup>(Children **who arrive by 10:00 a.m.** can join the birthday party.

---

<sup>⑧</sup>You can **sing** "Happy Birthday" **to** last year's winner.

---

<sup>⑨</sup>You will also get **a piece of** birthday cake.)

---

<sup>⑩</sup>**Who:** All boys and girls **aged 12 and under.**

---

<sup>⑪</sup>**Prizes:** Total prizes **worth** \$1,500! Winners will also get **a year of free apple pie!**

---

<sup>⑫</sup>**Entry Fee:** \$3.14

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<sup>⑬</sup>**Contact:** For more information, **contact** einstein314@princeton.org or call 677-314-2020.

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# Word Practice

• 정답 p.79

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 cheat \_\_\_\_\_
- 2 fair \_\_\_\_\_
- 3 upset \_\_\_\_\_
- 4 tattletale \_\_\_\_\_
- 5 report \_\_\_\_\_
- 6 quiet \_\_\_\_\_
- 7 seem like \_\_\_\_\_

- 8 choice \_\_\_\_\_
- 9 still \_\_\_\_\_
- 10 decide \_\_\_\_\_
- 11 feel right \_\_\_\_\_
- 12 in the end \_\_\_\_\_
- 13 follow \_\_\_\_\_
- 14 wrongdoing \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 부정행위를 하다 \_\_\_\_\_
- 2 공정한 \_\_\_\_\_
- 3 속상한, 화난 \_\_\_\_\_
- 4 고자질쟁이 \_\_\_\_\_
- 5 부정행위 \_\_\_\_\_
- 6 조용한 \_\_\_\_\_
- 7 ~처럼 보인다 \_\_\_\_\_

- 8 선택 \_\_\_\_\_
- 9 여전히, 그런데도 \_\_\_\_\_
- 10 결정하다 \_\_\_\_\_
- 11 옳다고 느끼다 \_\_\_\_\_
- 12 결국 \_\_\_\_\_
- 13 신고하다 \_\_\_\_\_
- 14 따르다 \_\_\_\_\_

# Sentence Practice

• 정답 p.79

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>1</sup>Noah **saw** his friend **cheating** on a test. <sup>2</sup>He felt surprised and worried. <sup>3</sup>He didn't  
\_\_\_\_\_ know **what to do**. <sup>4</sup>If he told the teacher, the test would be fair for kids who studied hard.  
\_\_\_\_\_

<sup>5</sup>But his friend might **get upset**, and other kids might **call him a "tattletale."** <sup>6</sup>**If** he kept  
\_\_\_\_\_ quiet, his friendship **would be safe**. <sup>7</sup>But he would feel bad because it wouldn't be **fair to**  
\_\_\_\_\_ **others**.  
\_\_\_\_\_

<sup>8</sup>Noah **thought of** another idea: <sup>9</sup>He could talk to his friend and **ask them to stop**. <sup>10</sup>Or he  
\_\_\_\_\_ could tell the teacher about the cheating **without using** his friend's name. <sup>11</sup>This seemed  
\_\_\_\_\_ like a better choice, but it was **still hard to decide**.  
\_\_\_\_\_

<sup>12</sup>Noah had to think about **what was most important**: fairness, friendship, or doing what  
\_\_\_\_\_ **felt right**. <sup>13</sup>In the end, Noah decided to follow **what he felt in his heart**. <sup>14</sup>**What would you**  
\_\_\_\_\_ **do if** you were Noah?  
\_\_\_\_\_

# Word Practice

• 정답 p.80

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 chimpanzee \_\_\_\_\_
- 2 wrong \_\_\_\_\_
- 3 task \_\_\_\_\_
- 4 penalty \_\_\_\_\_
- 5 reward \_\_\_\_\_
- 6 plain \_\_\_\_\_
- 7 vegetable \_\_\_\_\_

- 8 not ~ anymore \_\_\_\_\_
- 9 sense \_\_\_\_\_
- 10 fairness \_\_\_\_\_
- 11 treat \_\_\_\_\_
- 12 emotion \_\_\_\_\_
- 13 response \_\_\_\_\_
- 14 unfairness \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 채소 \_\_\_\_\_
- 2 처벌, 벌칙 \_\_\_\_\_
- 3 보상 \_\_\_\_\_
- 4 그릇된 것 \_\_\_\_\_
- 5 일, 과업, 임무 \_\_\_\_\_
- 6 평범한 \_\_\_\_\_
- 7 침팬지 \_\_\_\_\_

- 8 더 이상 ~ 않다 \_\_\_\_\_
- 9 불공정, 불공평 \_\_\_\_\_
- 10 공정성, 공평함 \_\_\_\_\_
- 11 대하다 \_\_\_\_\_
- 12 감정 \_\_\_\_\_
- 13 반응, 응답 \_\_\_\_\_
- 14 감각 \_\_\_\_\_

# Sentence Practice

• 정답 p.80

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Chimpanzees are very smart animals. <sup>②</sup>They can do many things that humans can do.

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<sup>③</sup>But do they know **what right and wrong are**?

---

<sup>④</sup>Scientists wanted to **find out**. <sup>⑤</sup>They did a special test with two chimpanzees.

---

<sup>⑥</sup>The chimpanzees **had to do** the same task: giving a toy to a person. <sup>⑦</sup>After they finished,

---

one chimpanzee got a yummy fruit **as a reward**. <sup>⑧</sup>The other chimpanzee only got **a plain**

---

**vegetable**. <sup>⑨</sup>The chimpanzee that got the plain food **felt sad**. <sup>⑩</sup>It did not want to do the task

---

**anymore**.

---

<sup>⑪</sup>This shows that chimpanzees have **a sense of fairness**. <sup>⑫</sup>So don't treat them badly **just**

---

**because** they are animals. <sup>⑬</sup>Remember that they feel **the same emotions that** people feel.

---

# Word Practice

● 정답 p.80

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 fall sick \_\_\_\_\_
- 2 incomplete \_\_\_\_\_
- 3 enough \_\_\_\_\_
- 4 anymore \_\_\_\_\_
- 5 believe in \_\_\_\_\_
- 6 reply \_\_\_\_\_
- 7 in front of \_\_\_\_\_

- 8 unfinished \_\_\_\_\_
- 9 whisper \_\_\_\_\_
- 10 prayer \_\_\_\_\_
- 11 be filled with \_\_\_\_\_
- 12 will \_\_\_\_\_
- 13 done \_\_\_\_\_
- 14 closely \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 더 이상 \_\_\_\_\_
- 2 ~로 가득 차다 \_\_\_\_\_
- 3 ~을 믿다 \_\_\_\_\_
- 4 자세히 \_\_\_\_\_
- 5 완료된, 다 끝난 \_\_\_\_\_
- 6 충분히; 충분한 \_\_\_\_\_
- 7 병에 걸리다 \_\_\_\_\_

- 8 ~의 앞에 \_\_\_\_\_
- 9 불완전한, 미완성의 \_\_\_\_\_
- 10 기도, 기도 내용 \_\_\_\_\_
- 11 대답하다 \_\_\_\_\_
- 12 완료되지 않은 \_\_\_\_\_
- 13 속삭이다 \_\_\_\_\_
- 14 의지; ~할 것이다 \_\_\_\_\_

# Sentence Practice

• 정답 p.81

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Leonardo da Vinci was a great artist. <sup>②</sup>He **started painting** in a very special way.

---

<sup>③</sup>One day, his teacher **fell sick**. <sup>④</sup>He asked Leonardo to finish a painting **that was left**

---

**incomplete**.

---

<sup>⑤</sup>Leonardo said, "I can't! I'm not **good enough to paint** like you."

---

<sup>⑥</sup>His teacher replied, "Please try! I **can't** paint **anymore**. <sup>⑦</sup>I **believe in** you."

---

<sup>⑧</sup>On the first day, Leonardo sat quietly in front of the **unfinished painting**. <sup>⑨</sup>He closed

---

his eyes and **whispered a prayer**, <sup>⑩</sup>"Please help me **make this picture good** for my kind

---

teacher." <sup>⑪</sup>His heart was filled with **strong will and hope**.

---

<sup>⑫</sup>Many weeks later, Leonardo **was all done!** <sup>⑬</sup>The teacher looked at the picture very

---

closely. <sup>⑭</sup>He said, "Wow, my son, this is beautiful! <sup>⑮</sup>I **won't** paint **anymore**."

---

# Word Practice

• 정답 p.81

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 taste \_\_\_\_\_
- 2 plate \_\_\_\_\_
- 3 affect \_\_\_\_\_
- 4 tongue \_\_\_\_\_
- 5 brain \_\_\_\_\_
- 6 decide \_\_\_\_\_
- 7 information \_\_\_\_\_

- 8 besides \_\_\_\_\_
- 9 judge \_\_\_\_\_
- 10 instead of \_\_\_\_\_
- 11 for this reason \_\_\_\_\_
- 12 put together \_\_\_\_\_
- 13 in other words \_\_\_\_\_
- 14 as a result \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 혀 \_\_\_\_\_
- 2 이러한 이유로 \_\_\_\_\_
- 3 ~ 대신에 \_\_\_\_\_
- 4 맛이나다; 맛 \_\_\_\_\_
- 5 뇌 \_\_\_\_\_
- 6 판단하다 \_\_\_\_\_
- 7 정보 \_\_\_\_\_

- 8 게다가, 그 뿐만 아니라 \_\_\_\_\_
- 9 결정하다 \_\_\_\_\_
- 10 접시, 그릇 \_\_\_\_\_
- 11 영향을 끼치다 \_\_\_\_\_
- 12 종합하다, 모으다 \_\_\_\_\_
- 13 다시 말해서 \_\_\_\_\_
- 14 결과적으로 \_\_\_\_\_

# Sentence Practice

• 정답 p.81

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Did you know that the color of food can change **how it tastes**? <sup>②</sup>For example, if tomato  
ketchup is blue **instead of red**, people will think it tastes bad. <sup>③</sup>A dessert on a white plate  
seems sweeter than **one on a black plate**.

<sup>④</sup>Sound also **affects** the taste of food. <sup>⑤</sup>For instance, when people listen to soft music,  
they think their food **tastes sweeter**. <sup>⑥</sup>Some cafes play soft music **for this reason**. <sup>⑦</sup>It helps  
them use **less sugar** in their drinks.

<sup>⑧</sup>Why are color and sound important for taste? <sup>⑨</sup>Your tongue **does not decide taste alone**.

<sup>⑩</sup>In fact, it is your brain that decides **what you taste**. <sup>⑪</sup>It **puts together** information from  
your eyes, ears, nose, and touch. <sup>⑫</sup>Then, it **figures out** what the taste is.

# Word Practice

• 정답 p.82

## A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 think of A as B \_\_\_\_\_
- 2 teenager \_\_\_\_\_
- 3 control \_\_\_\_\_
- 4 emotion \_\_\_\_\_
- 5 future \_\_\_\_\_
- 6 admire \_\_\_\_\_
- 7 share \_\_\_\_\_

- 8 thought \_\_\_\_\_
- 9 trust \_\_\_\_\_
- 10 each other \_\_\_\_\_
- 11 hang out \_\_\_\_\_
- 12 just for fun \_\_\_\_\_
- 13 more than \_\_\_\_\_
- 14 by -ing \_\_\_\_\_

## B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 A를 B로 여기다 \_\_\_\_\_
- 2 ~ 이상 \_\_\_\_\_
- 3 ~함으로써 \_\_\_\_\_
- 4 함께 시간을 보내다,  
어울려 지내다 \_\_\_\_\_
- 5 미래 \_\_\_\_\_
- 6 감정 \_\_\_\_\_
- 7 통제하다, 제어하다 \_\_\_\_\_

- 8 믿다 \_\_\_\_\_
- 9 사고, 생각 \_\_\_\_\_
- 10 서로 \_\_\_\_\_
- 11 공유하다 \_\_\_\_\_
- 12 단지 재미로 \_\_\_\_\_
- 13 십 대 청소년 \_\_\_\_\_
- 14 존경하다 \_\_\_\_\_

# Sentence Practice

• 정답 p.82

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Kids **think of** friends **as** people to play with. <sup>②</sup>But for teenagers, friends are **more than**

**that.**

<sup>③</sup>First, teenagers like to **hang out.** <sup>④</sup>Hanging out is **more than just playing.** <sup>⑤</sup>It means

doing fun things together, **like going** to new places **and meeting** new friends. <sup>⑥</sup>As you

grow up, **spending time with friends** becomes very important. <sup>⑦</sup>Next, teenagers talk

about **different things.** <sup>⑧</sup>They talk about school, their feelings, and even their future

dreams. <sup>⑨</sup>They also talk about people **they like or admire.** <sup>⑩</sup>**By sharing** their thoughts, they

understand each other better.

<sup>⑪</sup>**Spending** time **and talking** with friends **helps** friendships grow. <sup>⑫</sup>It **makes** them

stronger **and helps** teenagers learn to trust each other. <sup>⑬</sup>Friends are not **just for fun.**

<sup>⑭</sup>They help us learn and grow, too!

# Word Practice

• 정답 p.82

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 trouble \_\_\_\_\_
- 2 hide \_\_\_\_\_
- 3 forget \_\_\_\_\_
- 4 truth \_\_\_\_\_
- 5 honest \_\_\_\_\_
- 6 saying \_\_\_\_\_
- 7 policy \_\_\_\_\_

- 8 in trouble \_\_\_\_\_
- 9 tell a lie \_\_\_\_\_
- 10 get out of \_\_\_\_\_
- 11 might have to \_\_\_\_\_
- 12 after a while \_\_\_\_\_
- 13 match up \_\_\_\_\_
- 14 in the long run \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 얼마 후에 \_\_\_\_\_
- 2 잇다 \_\_\_\_\_
- 3 ~에서 빠져나오다 \_\_\_\_\_
- 4 숨기다 \_\_\_\_\_
- 5 정직한 \_\_\_\_\_
- 6 곤경에 처한 \_\_\_\_\_
- 7 결국 \_\_\_\_\_

- 8 일치하다, 앞뒤가 맞다 \_\_\_\_\_
- 9 ~해야 할지도 모른다 \_\_\_\_\_
- 10 정책 \_\_\_\_\_
- 11 속담, 격언 \_\_\_\_\_
- 12 거짓말하다 \_\_\_\_\_
- 13 문제, 곤경 \_\_\_\_\_
- 14 진실 \_\_\_\_\_

# Sentence Practice

• 정답 p.83

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>Sometimes we tell a lie **to get out of trouble**. <sup>②</sup>But guess what? <sup>③</sup>To hide one lie,  
\_\_\_\_\_  
we might have to tell **another one**. <sup>④</sup>**The more** we lie, **the harder** it gets to remember  
\_\_\_\_\_  
everything. <sup>⑤</sup>After a while, we might forget **what we said**. <sup>⑥</sup>This can make us say things  
\_\_\_\_\_  
**that don't match up**. <sup>⑦</sup>In the end, people can **find out the truth**!

<sup>⑧</sup>Mark Twain, a famous writer, said, "**if** you tell the truth, you **don't have to** remember  
\_\_\_\_\_  
anything." <sup>⑨</sup>This means that **when** we are honest, we **don't have to** try hard to hide a lie.

<sup>⑩</sup>**Telling** the truth **is** easier and safer **in the long run**. <sup>⑪</sup>**Being** honest **makes us feel less**  
\_\_\_\_\_  
**worried**. <sup>⑫</sup>So **when** you think about telling a lie, remember the saying: <sup>⑬</sup>"**Honesty is the**  
\_\_\_\_\_  
**best policy**."

# Word Practice

• 정답 p.83

**A** 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 scary \_\_\_\_\_
- 2 hurt \_\_\_\_\_
- 3 happen \_\_\_\_\_
- 4 run around \_\_\_\_\_
- 5 rush into \_\_\_\_\_
- 6 crowd \_\_\_\_\_
- 7 guard \_\_\_\_\_

- 8 quickly \_\_\_\_\_
- 9 company \_\_\_\_\_
- 10 squeeze \_\_\_\_\_
- 11 broken \_\_\_\_\_
- 12 yet \_\_\_\_\_
- 13 mistake \_\_\_\_\_
- 14 put up with \_\_\_\_\_

**B** 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 고장 난, 부서진 \_\_\_\_\_
- 2 ~을 참다, 감수하다 \_\_\_\_\_
- 3 회사 \_\_\_\_\_
- 4 군중, 사람들 무리 \_\_\_\_\_
- 5 경비원 \_\_\_\_\_
- 6 발생하다 \_\_\_\_\_
- 7 다치게 하다 \_\_\_\_\_

- 8 실수 \_\_\_\_\_
- 9 빨리, 재빨리 \_\_\_\_\_
- 10 이리저리 뛰어다니다 \_\_\_\_\_
- 11 ~로 뛰어들다 \_\_\_\_\_
- 12 무서운 \_\_\_\_\_
- 13 짹 누르다, 쥐다 \_\_\_\_\_
- 14 아직 \_\_\_\_\_

# Sentence Practice

• 정답 p.83

**C** 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

<sup>①</sup>In 1818, a British writer **named Mary Shelley** wrote a story about a scary monster.

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<sup>②</sup>In the story, a scientist **named Frankenstein** made the monster, but it didn't listen to him.

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<sup>③</sup>It hurt people.

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<sup>④</sup>**Something like the story** happened in real life! <sup>⑤</sup>In 2025, there was a robot festival in

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China. <sup>⑥</sup>A robot **ran around** and **rushed into** the crowd. <sup>⑦</sup>The guards stopped it quickly.

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<sup>⑧</sup>**No one** got hurt. <sup>⑨</sup>The company said the robot **had a problem with** its "brain" or "eyes."

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<sup>⑩</sup>In America, a robot arm squeezed a worker, and the worker **got hurt**. <sup>⑪</sup>We don't know **if**

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the robot was broken, but these cases show that robots **could hurt** us.

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<sup>⑫</sup>Robots are not very smart yet, so we can **put up with their mistakes**. <sup>⑬</sup>But **what if** they

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get smarter and hurt humans? <sup>⑭</sup>We must be careful **so that** robots **don't** become another

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Frankenstein's monster!

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