

Workbook

지문별 어휘 문제 및
전 문장 해석하기

Level

3



Word Practice

• 정답 p.62

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 thought _____

2 whisper _____

3 joy _____

4 sadness _____

5 secret _____

6 judge _____

7 quietly _____

8 memory _____

9 keep _____

10 alive _____

11 careful _____

12 part _____

13 place _____

14 back to the past _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 살아 있는 _____

2 곳, 장소 _____

3 기억, 추억 _____

4 슬픔 _____

5 조심하는, 신중한 _____

6 속삭이다 _____

7 비밀 _____

8 기쁨 _____

9 유지하다; 두다 _____

10 생각, 사고 _____

11 조용하게 _____

12 부분, 일부 _____

13 판단하다 _____

14 과거로 되돌려 _____

Sentence Practice

• 정답 p.62

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Did you have a hard day? ^②**Let your thoughts and feelings stay** inside me. ^③Whisper to

me — your joy, sadness, and dreams. ^④I listen to all your secrets, but I never tell them to

others. ^⑤You can tell me anything. ^⑥I never judge — I just listen quietly.

^⑦Here's the best part: ^⑧You can go back to old times with me! ^⑨When you open me

again, ^⑩I'll take you back to the past like a time machine. ^⑪That's how I help you keep your

memories alive. ^⑫But be careful. ^⑬Keep me in a safe place, so that others can't read me.

^⑭What am I?

Word Practice

• 정답 p.62

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 country _____
- 2 parrot _____
- 3 different _____
- 4 surprising _____
- 5 rule _____
- 6 during _____
- 7 special _____

- 8 bring _____
- 9 break _____
- 10 refreshed _____
- 11 pet _____
- 12 ready to _____
- 13 have fun _____
- 14 take a nap _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 휴식 시간 _____
- 2 놀라운 _____
- 3 규칙 _____
- 4 나라 _____
- 5 특별한 _____
- 6 데려오다, 가져오다 _____
- 7 애완동물 _____

- 8 상쾌한 _____
- 9 다른 _____
- 10 동안에 _____
- 11 앵무새 _____
- 12 재미있게 놀다 _____
- 13 ~할 준비가 된 _____
- 14 낮잠을 자다 _____

Sentence Practice

• 정답 p.63

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①In many countries, schools have fun and surprising rules! ^②Let's look at some of them.

^③In Sweden, students can eat snacks during class. ^④They eat fruit, nuts, or even

sandwiches. ^⑤Snacks keep them happy and full of energy. ^⑥Many students like this

rule. ^⑦Some schools in Canada let students bring pets on special days. ^⑧They can bring

dogs, cats, rabbits, or parrots. ^⑨Teachers help keep the pets safe. ^⑩Students show their

pets and have fun. ^⑪Chinese schools have a rule for after lunch. ^⑫Students rest or take

naps at their desks. ^⑬Some schools have small beds. ^⑭This short break helps them **feel**

refreshed and ready to learn. ^⑮Each school has different rules, but all of them make

school more exciting.

Word Practice

• 정답 p.63

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 amazing _____

2 skin _____

3 match _____

4 heat _____

5 tiny _____

6 piece _____

7 magic _____

8 surroundings _____

9 inside _____

10 happen _____

11 spray _____

12 work _____

13 based on _____

14 get tired of _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 피부 _____

2 열 _____

3 아주 작은 _____

4 마술 _____

5 어울리다, 맞추다 _____

6 일어나다, 발생하다 _____

7 조각 _____

8 (분무기로) 뿌리다 _____

9 환경 _____

10 놀라운 _____

11 효과가 있다 _____

12 ~의 내부에 _____

13 ~이 싫증나다 _____

14 ~에 근거하여 _____

Sentence Practice

• 정답 p.63

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Chameleons are amazing animals. ^②They can change their skin color to match their

surroundings. ^③They also change color when it **gets hot or cold**.

^④Now, there is special paint that can do the same thing! ^⑤It changes color based on

heat. ^⑥Tiny pieces inside the paint help make this happen. ^⑦If you spray it on a car, it

becomes a chameleon car! ^⑧The color can look different in the morning and at night.

^⑨It doesn't only work on cars. ^⑩You can also use it on things like your pen, bag, or even

your smartphone.

^⑪You **get new colors** without using new paint. ^⑫If you **get tired** of the same color, try this

fun paint and watch the magic happen!

Word Practice

• 정답 p.64

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 tasty _____
- 2 meal _____
- 3 popular _____
- 4 golden _____
- 5 add _____
- 6 mushroom _____
- 7 as _____

- 8 slice _____
- 9 fresh _____
- 10 soda _____
- 11 available _____
- 12 everywhere _____
- 13 be full of _____
- 14 cool down _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 구할 수 있는 _____
- 2 신선한 _____
- 3 탄산음료 _____
- 4 금빛의, 누런 _____
- 5 식사, 끼니 _____
- 6 더하다 _____
- 7 조각, 슬라이스 _____

- 8 어디서나, 모든 곳에서 _____
- 9 버섯 _____
- 10 인기 있는 _____
- 11 맛있는 _____
- 12 ~로서; ~만큼 ...한 _____
- 13 ~로 가득 차다 _____
- 14 식다, 서늘해지다 _____

Sentence Practice

• 정답 p.64

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①I am a tasty meal popular with many people. ^②I am full of cheese, with a golden crust.

^③You can add ham, olives, or mushrooms on top of me. ^④I come as a slice or a full round

pie. ^⑤I'm **as warm as** fresh bread. ^⑥Eat me fast, or I will cool down. ^⑦My best friends are

soda, salad, and chicken wings. ^⑧I taste great when you eat me with them. ^⑨At parties,

I'm the king of the table. ^⑩I'm **as popular as** birthday cake. ^⑪I come from Italy, but now I'm

available everywhere in the world. ^⑫What am I?

Word Practice

• 정답 p.64

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 prove _____
- 2 discussion _____
- 3 danger _____
- 4 mosquito _____
- 5 fly _____
- 6 notice _____
- 7 shout _____

- 8 buzzing _____
- 9 slap _____
- 10 understand _____
- 11 succeed _____
- 12 separate _____
- 13 hero _____
- 14 make a picture whole _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 위험 _____
- 2 날다 _____
- 3 외치다 _____
- 4 성공하다 _____
- 5 개별적인, 따로 떨어진 _____
- 6 논의, 토의 _____
- 7 증명하다, 입증하다 _____

- 8 영웅 _____
- 9 모기 _____
- 10 웅웅거리는 것 _____
- 11 알아차리다 _____
- 12 이해하다 _____
- 13 (손바닥으로) 철썩 때리다 _____
- 14 그림을 완전한 하나로 만들다 _____

Sentence Practice

• 정답 p.65

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①One day, the parts of the body were talking. ^②Each one wanted to prove **they were the**

most important. ^③The Eyes, The Ears, The Legs, and The Arms joined the discussion.

^④“I help us see!” said The Eyes. ^⑤“I hear danger!” said The Ears. ^⑥“I move us fast!” said

The Legs. ^⑦“You need me to hold things!” said The Arms. ^⑧Just then, a mosquito flew in.

^⑨The Eyes noticed it first. ^⑩“A mosquito!” they shouted. ^⑪The Ears heard its buzzing. ^⑫The

Legs moved quickly. ^⑬The Arms slapped — got it!

^⑭At that moment, they understood **that no one could succeed** alone. ^⑮They weren't

separate heroes — they were a team. ^⑯Each part was important, like puzzle pieces that

make a picture whole. ^⑰From that day on, they knew that working together was the best

way to solve problems.

Word Practice

• 정답 p.65

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 fix _____
- 2 surprised _____
- 3 lizard _____
- 4 nail _____
- 5 through _____
- 6 still _____
- 7 alive _____

- 8 possible _____
- 9 stay _____
- 10 whole _____
- 11 appear _____
- 12 amazing _____
- 13 friendship _____
- 14 be stuck to _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 놀란 _____
- 2 전체의 _____
- 3 도마뱀 _____
- 4 여전히, 아직 _____
- 5 나타나다 _____
- 6 고치다, 수리하다 _____
- 7 머무르다, 유지하다 _____

- 8 우정 _____
- 9 가능한 _____
- 10 ~을 관통하여 _____
- 11 못 _____
- 12 살아 있는 _____
- 13 놀라운 _____
- 14 꿈쩍 못하다 _____

Sentence Practice

• 정답 p.65

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①A man in Japan was fixing a wall in his house. ^②He was surprised to find a small lizard
inside. ^③The lizard was stuck to a piece of wood. ^④One of its feet had a nail through it.

^⑤It couldn't move, but it was still alive.

^⑥The man thought, "How is this possible?" ^⑦Then he remembered something. ^⑧He **had
put** that nail in the wall ten years ago. ^⑨Poor thing! ^⑩The lizard **had stayed** there the whole
time. ^⑪It **hadn't moved** for ten long years! ^⑫How did it live that long?

^⑬Just then, another lizard appeared. ^⑭It had food in its mouth. ^⑮The second lizard gave
the food to the one in the wall. ^⑯That's how it stayed alive. ^⑰Its friend brought it food every
day for ten years. ^⑱What an amazing friendship!

Word Practice

• 정답 p.66

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 lost _____

2 reward _____

3 collar _____

4 gender _____

5 feature _____

6 personality _____

7 shy _____

8 close _____

9 detective _____

10 call _____

11 medium _____

12 fur _____

13 chase _____

14 tag _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 성격 _____

2 전화하다 _____

3 가까운, 친한 _____

4 보상(금) _____

5 뒤쫓다 _____

6 수줍은 _____

7 (개고양이의 목에 거는) 목걸이 _____

8 형사, 탐정 _____

9 잃어버린 _____

10 태그, 꼬리표 _____

11 (치수 등이) 중간의 _____

12 성별 _____

13 털 _____

14 특징 _____

Sentence Practice

• 정답 p.66

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

① LOST CAT - \$1,000 REWARD

② Name: Meow Holmes (on his collar)

③ Age: 4 years

④ Gender: Male

⑤ Size: Medium, a little fat

⑥ Color: Dark gray fur (short and smooth) and green eyes

⑦ Special Feature: Long legs and a long tail

⑧ Personality: Meow Holmes is shy when he is around new people, but he gets close if he feels safe. ⑨ If you say “meow meow,” his tail goes up!

⑩ Last Seen: April 8 near Maple Street Park. ⑪ He was chasing a bird and didn't come back.

⑫ He was wearing a red collar with a tag **that** says “Detective Meow.”

⑬ Call Max: 555-987-2031. ⑭ Please help bring Meow Holmes home!

Word Practice

• 정답 p.66

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 win _____
- 2 street _____
- 3 beach _____
- 4 without _____
- 5 barefoot _____
- 6 control _____
- 7 heel _____

- 8 back _____
- 9 samba _____
- 10 lively _____
- 11 way _____
- 12 world-famous _____
- 13 dream of _____
- 14 when it comes to _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 해변 _____
- 2 활기 넘치는 _____
- 3 거리 _____
- 4 이기다, 우승하다 _____
- 5 맨발의 _____
- 6 통제하다 _____
- 7 뒤통치 _____

- 8 등, 등허리 _____
- 9 삼바 _____
- 10 방식 _____
- 11 ~ 없이 _____
- 12 ~을 꿈꾸다 _____
- 13 세계적으로 유명한 _____
- 14 ~에 관한 한 _____

Sentence Practice

• 정답 p.67

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①When it comes to soccer, Brazil is on top. ^②It has won the World Cup five times — more

than any other team.

^③World-famous players like Pelé, Ronaldo, and Neymar are from Brazil. ^④Many kids

dream of being stars like them. ^⑤From busy streets to sunny beaches, kids play soccer

everywhere. ^⑥Some play without shoes. ^⑦That’s okay — barefoot soccer helps them

control the ball better!

^⑧Brazilian soccer is fun to watch. ^⑨Players use their heels, legs, heads, and even their

backs. ^⑩Their moves **look like** they are dancing! ^⑪People call it “samba football.” ^⑫Samba

is a fast, fun, and lively dance from Brazil. ^⑬In Brazil, soccer is not just a game. ^⑭It’s a way

of life.

Word Practice

• 정답 p.67

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 need _____
- 2 sometimes _____
- 3 nobody _____
- 4 alone _____
- 5 upset _____
- 6 truth _____
- 7 thought _____

- 8 afraid _____
- 9 advice _____
- 10 brave _____
- 11 nervous _____
- 12 worry _____
- 13 grow _____
- 14 ask for _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 진실, 사실 _____
- 2 두려워하는 _____
- 3 걱정하다 _____
- 4 때때로 _____
- 5 필요로 하다 _____
- 6 혼자서 _____
- 7 화난 _____

- 8 생각 _____
- 9 용감한 _____
- 10 긴장한 _____
- 11 성장하다 _____
- 12 아무도 _____
- 13 조언 _____
- 14 ~을 요청하다 _____

Sentence Practice

• 정답 p.67

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

¹Everyone needs help sometimes. ²Nobody knows everything or can do everything
alone. ³So it's okay to ask for help **when** you need it. ⁴But some people feel shy or
nervous. ⁵They think it makes them look weak or not smart. ⁶Some worry that people will
say no. ⁷But the truth is, these thoughts are usually just in our heads.

⁸One study showed that people liked those who asked for help. ⁹Many people enjoy
helping others. ¹⁰So don't be afraid to ask for advice — ¹¹it could be about a fun game or
a problem with your friends. ¹²**When** we ask for help, we can learn more and do better.

¹³It can build trust and bring closer. ¹⁴Asking for help shows you're brave and ready to
grow.

Word Practice

• 정답 p.68

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 goose _____

2 grass _____

3 hatch _____

4 already _____

5 choose _____

6 moment _____

7 immediately _____

8 likewise _____

9 chick _____

10 rule _____

11 quick _____

12 born _____

13 care for _____

14 even if _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 순간 _____

2 거위 _____

3 규칙 _____

4 잔디 _____

5 즉시 _____

6 병아리 _____

7 빠른 _____

8 태어난 _____

9 마찬가지로 _____

10 알에서 부화하다 _____

11 선택하다 _____

12 이미 _____

13 비록 ~일지라도 _____

14 ~을 돌보다 _____

Sentence Practice

• 정답 p.68

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Some baby geese are following a person on the grass. ^②It looks funny! ^③Here's why.

^④When baby geese hatch and see you, they think that you are their mommy! ^⑤Likewise,

if baby ducks or chicks see you first, they will follow you too. ^⑥Even if their real mommy

calls them, they won't listen. ^⑦They have already chosen you as their mommy **because of**

the first moment they saw you.

^⑧Baby birds usually follow the first thing they see. ^⑨It's like a rule. ^⑩Scientists say this

happens **because** baby birds need quick help when they are born. ^⑪They want someone to

care for them immediately, and the closest being becomes that person.

Word Practice

• 정답 p.68

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 audition _____
- 2 hear _____
- 3 talented _____
- 4 teen _____
- 5 prepare _____
- 6 own _____
- 7 instrument _____

- 8 chance _____
- 9 form _____
- 10 voice _____
- 11 aged _____
- 12 look for _____
- 13 sign up _____
- 14 fill out _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 양식 _____
- 2 십 대 _____
- 3 자신의 _____
- 4 재능 있는 _____
- 5 기회 _____
- 6 악기 _____
- 7 나이가 ~세의 _____

- 8 오디션 _____
- 9 준비하다 _____
- 10 듣다 _____
- 11 목소리 _____
- 12 등록하다 _____
- 13 ~을 찾다 _____
- 14 서류를 작성하다 _____

Sentence Practice

• 정답 p.69

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

¹TeenStar Singing Auditions

²Do you dream of becoming a singer?

³TeenStar wants to hear you sing!

⁴We're looking for talented teens to join us.

⁵This is your chance to show your voice!

⁶Who: Students aged 13 to 18

⁷When: November 18, 4:00–6:00 p.m.

⁸Where: Studio 2, TeenStar Building

⁹**How to Prepare:** ¹⁰Get ready to sing a short song (2 minutes or less).

¹¹If you want to sing a song that you wrote, send your music file to teenadt@teenadt.org

before the audition. ¹²You can also bring your own instrument.

¹³Fill out the online form. ¹⁴We will send you an email after you sign up.

¹⁵For more information, visit: www.teenadt.org.

Word Practice

• 정답 p.69

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 plant _____

2 experiment _____

3 seed _____

4 vegetable _____

5 soil _____

6 astronaut _____

7 Earth _____

8 pick _____

9 flower _____

10 perfect _____

11 step _____

12 space _____

13 someday _____

14 bring ~ back to ... _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 토양, 흙 _____

2 (미래의) 언젠가 _____

3 완벽한 _____

4 지구 _____

5 식물; 심다 _____

6 단계 _____

7 우주인 _____

8 씨앗 _____

9 채소 _____

10 꽃피우다 _____

11 우주 _____

12 실험 _____

13 뽑다 _____

14 ~을 ...로 도로 가져오다 _____

Sentence Practice

• 정답 p.69

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①**Could** we grow plants on the moon? ^②People have dreamed about this for a long time.

^③Now, it **might** really happen! ^④Scientists did an interesting experiment. ^⑤They planted

seeds from vegetables like broccoli. ^⑥Here's the fun part — they used real moon soil!

^⑦Astronauts brought the soil back to Earth 50 years ago. ^⑧The seeds started to grow

in just two days. ^⑨Small leaves came out. ^⑩The plants didn't grow much, but they stayed

alive. ^⑪After 20 days, the scientists picked them. ^⑫This was right before the plants could

flower.

^⑬This experiment is important. ^⑭It shows that plants can grow in moon soil, even if the

soil isn't perfect. ^⑮Maybe one day, people can grow food on the moon. ^⑯A small step like

this **could** help us live in space someday!

Word Practice

• 정답 p.70

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 weapon _____

2 powerful _____

3 metal _____

4 protect _____

5 fight _____

6 save _____

7 capture _____

8 lock _____

9 escape _____

10 order _____

11 missile _____

12 shoot _____

13 hero _____

14 lose one's life _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 영웅 _____

2 보호하다 _____

3 탈출하다 _____

4 금속의 _____

5 강력한 _____

6 발사하다, 쏘다 _____

7 명령하다 _____

8 구하다 _____

9 붙잡다, 포획하다 _____

10 무기 _____

11 미사일 _____

12 가두다, 감금하다 _____

13 싸우다 _____

14 목숨을 잃다 _____

Sentence Practice

• 정답 p.70

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Tony Stark was the son of a man who made weapons. ^②So, Tony joined his father and

also made powerful weapons. ^③One day, during a trip, Tony **was captured by** bad people.

^④They locked him in a cave and ordered him to build a big missile. ^⑤But Tony didn't listen

because he had another idea. ^⑥A kind man named Yinsen helped him. ^⑦Together, they

made a metal suit. ^⑧Yinsen lost his life while helping Tony escape. ^⑨Tony felt sad about

Yinsen and decided to change his life. ^⑩He stopped making weapons. ^⑪Back home, Tony

improved the metal suit. ^⑫It could fly, shoot energy, and protect people. ^⑬He used it to

fight bad guys and save lives. ^⑭Now, the world knows him as a hero. ^⑮His name is Iron

Man.

Word Practice

• 정답 p.70

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 mirror _____
- 2 touch _____
- 3 bark _____
- 4 act _____
- 5 spot _____
- 6 trunk _____
- 7 chimp _____

- 8 dolphin _____
- 9 paint _____
- 10 recognize _____
- 11 attack _____
- 12 test _____
- 13 in the same way _____
- 14 in front of _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 침팬지 _____
- 2 공격하다 _____
- 3 알아보다, 인식하다 _____
- 4 거울 _____
- 5 돌고래 _____
- 6 시험하다 _____
- 7 만지다 _____

- 8 (코끼리의) 코 _____
- 9 행동하다 _____
- 10 점 _____
- 11 페인트칠하다 _____
- 12 (개가) 짖다 _____
- 13 같은 방식으로 _____
- 14 ~ 앞에 _____

Sentence Practice

• 정답 p.71

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①What happens when a dog sees a mirror? ^②Woof! Woof! ^③The dog barks because it

thinks there's another dog in the mirror. ^④Dogs don't understand that they are looking at

themselves. ^⑤Fish act in a similar way. ^⑥When they see a mirror, the fish think, "Who is

that?" and try to attack it.

^⑦But some animals are different. ^⑧Scientists tested this with an elephant. ^⑨They painted

a spot on its face and showed it a mirror. ^⑩The elephant looked in the mirror, saw the

spot, and touched the painted spot on its own face with its trunk.

^⑪Chimps and dolphins can do this too. ^⑫They know the mirror shows themselves. ^⑬Not

many animals can recognize **themselves** in a mirror. ^⑭That's why it's so interesting.

Word Practice

• 정답 p.71

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 change _____

2 enough _____

3 support _____

4 travel _____

5 choose _____

6 drone _____

7 pilot _____

8 choice _____

9 add _____

10 tour guide _____

11 movie director _____

12 thanks to _____

13 take a video _____

14 as a result _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 선택하다, 고르다 _____

2 추가하다, 더하다 _____

3 부양하다 _____

4 여행하다 _____

5 충분한 _____

6 드론 _____

7 조종사 _____

8 선택(권) _____

9 변화하다 _____

10 영화감독 _____

11 관광 안내자 _____

12 ~ 덕분에 _____

13 동영상을 찍다, 녹화하다 _____

14 결과적으로 _____

Sentence Practice

• 정답 p.71

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

¹Today, life is busy. ²Things change quickly, and jobs change too. ³Sometimes, one job
_____ is not enough. ⁴Many people have two or three jobs to support themselves. ⁵This way,
_____ they can make money and have fun!

⁶Let's meet Jerom. ⁷He loves airplanes and flying. ⁸Thanks to drones and robots,
_____ Jerom has many choices. ⁹He can be a drone pilot. ¹⁰He can fly drones and take videos
_____ from the sky. ¹¹He can also learn to make movies with those videos. ¹²Maybe he can even
_____ become a movie director! ¹³If Jerom takes pictures of fun places from the sky, people can
_____ use them to travel. ¹⁴Then he can be a tour guide too.

¹⁵Now, there are many people like Jerom. ¹⁶We **call them "slashers."** ¹⁷We use a slash
_____ (/) when we add something. ¹⁸In the same way, a slasher adds another job to their first
_____ job. ¹⁹As a result, one person can have many fun jobs. ²⁰Drone pilot / movie director / tour
_____ guide — that's Jerom! ²¹Isn't that exciting?

Word Practice

• 정답 p.72

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 taste _____

2 tongue _____

3 sense _____

4 flavor _____

5 check _____

6 insect _____

7 fly _____

8 special _____

9 butterfly _____

10 spider _____

11 trick _____

12 tip _____

13 honey bee _____

14 step on _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 비결, 요령 _____

2 파리 _____

3 맛보다; 맛 _____

4 곤충 _____

5 거미 _____

6 특수한 _____

7 혀 _____

8 확인하다 _____

9 나비 _____

10 맛 _____

11 감지하다, 느끼다 _____

12 꿀 _____

13 꿀벌 _____

14 ~을 밟다 _____

Sentence Practice

• 정답 p.72

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①How do animals taste their food? ^②Most animals taste food with their tongues, just like

us. ^③However, some insects have very different ways of tasting. ^④Take flies, for example.

^⑤They taste with their feet! ^⑥They have many special hairs all over their feet. ^⑦These hairs

help them sense flavor. ^⑧**That's why** you sometimes see them walking all over your food.

^⑨Butterflies and spiders also have this cool trick. ^⑩Butterflies can find out which flowers

are sweet by stepping on them. ^⑪Spiders use their feet to check if something is good to

eat. ^⑫What about honey bees? ^⑬They use the tips of their antennae. ^⑭Their antennae are

like little taste testers. ^⑮They help bees find the honey inside flowers.

Word Practice

• 정답 p.72

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 melt _____
- 2 expert _____
- 3 country _____
- 4 danger _____
- 5 island _____
- 6 above _____
- 7 height _____

- 8 story _____
- 9 scared _____
- 10 North Pole _____
- 11 South Pole _____
- 12 sea level _____
- 13 the Indian Ocean _____
- 14 protect ~ from ... _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 전문가 _____
- 2 섬 _____
- 3 나라 _____
- 4 두려워하는 _____
- 5 위험 _____
- 6 높이 _____
- 7 층 _____

- 8 녹다 _____
- 9 ~보다 위에 _____
- 10 남극 _____
- 11 해수면 _____
- 12 인도양 _____
- 13 북극 _____
- 14 ~를 ...로부터 보호하다 _____

Sentence Practice

• 정답 p.73

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①The Earth is getting **hotter**. ^②Ice at the North and South Poles is melting like ice cream

on a hot day. ^③This makes the sea get **higher**. ^④Experts say the sea could go up by one

meter by 2100. ^⑤One country in danger is the Maldives. ^⑥It is a small island in the Indian

Ocean. ^⑦The **highest** part of the Maldives is only 2.4 meters above the sea. ^⑧That's about

the height of one story of a building! ^⑨People are scared the country might go under water.

^⑩But the people of the Maldives have a plan. ^⑪They want to build up the land using

sand. ^⑫It will be about three meters above sea level. ^⑬They hope this will help protect the

country from rising water.

Word Practice

• 정답 p.73

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 bring _____
- 2 god _____
- 3 hurt _____
- 4 war _____
- 5 lose _____
- 6 clever _____
- 7 battlefield _____

- 8 shield _____
- 9 Egyptian _____
- 10 shocked _____
- 11 helplessly _____
- 12 perfectly _____
- 13 reason _____
- 14 fight back _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 영리한 _____
- 2 충격 받은, 매우 놀란 _____
- 3 강한 _____
- 4 신 _____
- 5 전쟁 _____
- 6 전쟁터 _____
- 7 방패 _____

- 8 다치게 하다, 해치다 _____
- 9 이집트 사람, 이집트의 _____
- 10 지다, 잃다 _____
- 11 완벽하게 _____
- 12 이유 _____
- 13 가져오다, 데리고 오다 _____
- 14 반격하다, 맞서 싸우다 _____

Sentence Practice

• 정답 p.73

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①A long time ago, people in Egypt believed that cats were gods. ^②They loved cats and

never hurt them. ^③Cats were very special to them. ^④But that love for cats would soon

bring trouble!

^⑤Once, there was a war between Egypt and Persia. ^⑥Egypt was **so strong that no one**

thought they could lose. ^⑦But Persia had a clever plan. ^⑧They knew about Egypt's love for

cats. ^⑨So, they brought cats to the battlefield. ^⑩They even painted cats on their shields.

^⑪There were cats everywhere. ^⑫No one had ever seen so many cats on a battlefield!

^⑬When the Egyptians saw the cats, they were shocked. ^⑭“We can't hurt our gods!” they

cried helplessly. ^⑮Because of this, the Egyptians couldn't fight back. ^⑯Persia won the

battle perfectly. ^⑰And cats were the reason they won.

Word Practice

• 정답 p.74

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 tradition _____

2 paradise _____

3 wooden _____

4 fruit _____

5 Bible _____

6 place _____

7 play _____

8 light _____

9 colorful _____

10 bright _____

11 cheerful _____

12 walk through _____

13 at that time _____

14 instead of _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 성경 _____

2 열매; 과일 _____

3 명량한, 마음을 밝게 하는 _____

4形形色색의 _____

5 전통 _____

6 나무로 된 _____

7 밝은 _____

8 전통 _____

9 천국 _____

10 연극 _____

11 놓다, 두다 _____

12 ~을 걸어서 지나가다 _____

13 그 당시에 _____

14 ~ 대신에 _____

Sentence Practice

• 정답 p.74

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Christmas is a special time of year. ^②One fun tradition is the Christmas tree. ^③A long

time ago in Germany, people had something called a Paradise Tree. ^④It was a wooden tree

with red apples. ^⑤The apples showed a fruit from a Bible story. ^⑥People used the Paradise

Tree at Christmas. ^⑦They placed it in front of churches. ^⑧The tree told people that a

Bible play was coming soon. ^⑨Before the play, people walked through town with the tree.

^⑩They wanted to tell others about the show. ^⑪The Paradise Tree **helped people learn** Bible

stories. ^⑫Many people at that time couldn't read. ^⑬Over time, the Paradise Tree changed.

^⑭It became the Christmas tree we know today. ^⑮Now, we use lights and colorful things

instead of apples. ^⑯The Christmas tree is so bright and cheerful, it's hard not to love it.

Word Practice

• 정답 p.74

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 cell _____
- 2 forever _____
- 3 bone _____
- 4 last _____
- 5 stomach _____
- 6 all day _____
- 7 digest _____

- 8 replace _____
- 9 heat _____
- 10 take ~ for example _____
- 11 keep A from B _____
- 12 take one's place _____
- 13 depend on _____
- 14 take over _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 열기 _____
- 2 세포 _____
- 3 뼈 _____
- 4 대체하다, 대신하다 _____
- 5 영원히 _____
- 6 위; 복부 _____
- 7 (음식을) 소화시키다 _____

- 8 지속되다 _____
- 9 하루 종일 _____
- 10 ~을 예로 들다 _____
- 11 B로부터 A를 지키다 _____
- 12 ~의 자리를 대신하다 _____
- 13 ~에 달려 있다 _____
- 14 (역할·일자리 등을) 대신하다 _____

Sentence Practice

• 정답 p.75

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Cells in our body don't live forever. ^②Old cells die, and new ones grow to take their
_____ place. ^③But how fast does this happen? ^④It depends on **where the cells** are and **what they**

do.

^⑤Take stomach cells, for example. ^⑥They work hard all day to help digest food.

^⑦So, they live only a few days before new cells replace them. ^⑧Skin cells are also very busy.

^⑨They keep us from heat, cold, and germs. ^⑩That's why new skin cells take over every
_____ few weeks. ^⑪Bone cells are different. ^⑫They don't have to work as hard, so they last much

longer. ^⑬Some bone cells can stay in the body for years.

^⑭Each kind of cell has a different job and lives for a longer or shorter time.

Word Practice

• 정답 p.75

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 expression _____
- 2 excited _____
- 3 situation _____
- 4 shout _____
- 5 silly _____
- 6 crazy _____
- 7 action _____

- 8 wave _____
- 9 times _____
- 10 important _____
- 11 feeling _____
- 12 back then _____
- 13 make noise _____
- 14 full of energy _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 흥분된 _____
- 2 감정, 기분 _____
- 3 바보 같은 _____
- 4 행동, 움직임 _____
- 5 중요한 _____
- 6 소리치다, 큰 소리로 말하다 _____
- 7 표현 _____

- 8 미친 듯한, 아주 이상한 _____
- 9 상황 _____
- 10 (특정한) 때, 시기 _____
- 11 (손 등을) 흔들다 _____
- 12 그 당시에는 _____
- 13 시끄러운 소리를 내다 _____
- 14 에너지가 가득 찬 _____

Sentence Practice

• 정답 p.75

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Do you know the fun English expression “go bananas”? ^②It means someone gets very
excited or very angry. ^③They can jump, shout, or do silly things.

^④This expression started in the U.S. in the 1950s. ^⑤Back then, people used “bananas”
to talk about crazy actions. ^⑥Some say it comes from monkeys. ^⑦Monkeys love bananas.

^⑧When they see one, they jump and wave their arms. ^⑨They make noise and look full of
energy. ^⑩That funny situation helps people understand the expression.

^⑪You can use “go bananas” in good or bad times. ^⑫Children can go bananas on their
birthday. ^⑬Fans can go bananas at a big game. ^⑭People can also go bananas when they
lose **something important**. ^⑮It’s a fun way to show big feelings. ^⑯So the next time someone
goes bananas, you’ll know they’re just full of energy — not talking about fruit!

Word Practice

• 정답 p.76

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 stomach _____
- 2 reason _____
- 3 digest _____
- 4 speed _____
- 5 leave _____
- 6 work _____
- 7 highway _____

- 8 watermelon _____
- 9 meat _____
- 10 alone _____
- 11 during _____
- 12 meal _____
- 13 less than _____
- 14 it is the same with _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 속도 _____
- 2 식사 _____
- 3 위장, 배 _____
- 4 이유 _____
- 5 작용하다 _____
- 6 떠나다 _____
- 7 고기 _____

- 8 수박 _____
- 9 고속도로 _____
- 10 단독으로, 홀로 _____
- 11 소화하다 _____
- 12 ~ 동안 _____
- 13 ~보다 덜 _____
- 14 그것은 ~도 마찬가지이다 _____

Sentence Practice

• 정답 p.76

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Have you ever felt sick to your stomach after eating? ^②There can be many reasons.

^③One possible reason is eating two foods that digest at different speeds. ^④For example, if you eat watermelon and meat at the same time, it can cause problems in your stomach.

^⑤Watermelon is digested in less than 30 minutes. ^⑥But meat takes 3 to 5 hours. ^⑦You might think watermelon would leave your stomach first. ^⑧But that's not how it works.

^⑨When you eat two foods together, they leave together. ^⑩So the watermelon **has to wait**.

^⑪While waiting, it can go bad in your stomach.

^⑫Think of a highway. ^⑬If a slow car is in front, fast cars must wait. ^⑭It's the same with food. ^⑮Fast-digesting foods like fruit should not eat with slow ones. ^⑯The best way to eat fruit is to eat it alone, not with other foods during meals. ^⑰That helps your stomach feel better and work well.

Word Practice

• 정답 p.76

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 inventor _____
- 2 safety _____
- 3 invention _____
- 4 debt _____
- 5 owe _____
- 6 twist _____
- 7 wire _____

- 8 suddenly _____
- 9 bent _____
- 10 cover _____
- 11 sharp _____
- 12 well-known _____
- 13 from the start _____
- 14 pay back _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 발명품 _____
- 2 구부리다, 비틀다 _____
- 3 날카로운, 뾰족한 _____
- 4 발명가 _____
- 5 구부러진 _____
- 6 안전 _____
- 7 덮다 _____

- 8 빛 _____
- 9 철사 _____
- 10 갑자기 _____
- 11 잘 알려진, 유명한 _____
- 12 (돈을) 빚지고 있다 _____
- 13 시작부터 _____
- 14 ~을 갚다 _____

Sentence Practice

• 정답 p.77

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Walter Hunt was an American inventor a long time ago. ^②His name may not be well-

known, but he made something very useful! ^③One day, he was sitting at his table **where**

he made little inventions. ^④He was thinking about his debt. ^⑤He owed his friend \$15 and

didn't know how to pay it back. ^⑥Since he was feeling nervous, he twisted a piece of wire

on the table. ^⑦Suddenly, a great idea came to him. ^⑧He made a pin with a bent wire to

cover the sharp end. ^⑨It was a special kind of pin that didn't hurt your fingers. ^⑩Walter's

safety pin was perfect from the start. ^⑪That's why it has stayed the same for over 150

years. ^⑫A great idea never gets old!

Word Practice

• 정답 p.77

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 jellyfish _____
- 2 forever _____
- 3 real _____
- 4 amazing _____
- 5 press _____
- 6 reset _____
- 7 play _____

- 8 kind _____
- 9 secret _____
- 10 ocean _____
- 11 dangerous _____
- 12 all over _____
- 13 science fiction _____
- 14 turn back into _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 종류 _____
- 2 위험한 _____
- 3 비밀 _____
- 4 실제의 _____
- 5 해파리 _____
- 6 영원히 _____
- 7 놀라운 _____

- 8 (넓은) 바다, 대양 _____
- 9 누르다 _____
- 10 초기화, 리셋 _____
- 11 (노래 등이) 재생되다 _____
- 12 다시, 처음부터 _____
- 13 공상 과학 _____
- 14 ~으로 되돌아가다 _____

Sentence Practice

• 정답 p.77

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Did you know some jellyfish have a way to live forever? ^②It sounds like a story from

science fiction, but it's real! ^③When these jellyfish get old or sick, they don't just die. ^④They

do something amazing. ^⑤They turn back into babies! ^⑥It's like pressing a reset button on

life. ^⑦Then the baby jellyfish grow up again. ^⑧And it starts all over. ^⑨It's **like hearing your**

favorite song play again and again. ^⑩But not all jellyfish can do this. ^⑪Only one kind — the

scarlet jellyfish — has this special power. ^⑫It can go from old to young many times.

^⑬Scientists are studying this jellyfish to find out its secret. ^⑭They hope it might help

people live much longer than now.

Word Practice

• 정답 p.78

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 sugar _____
- 2 choice _____
- 3 calorie _____
- 4 warning _____
- 5 fake _____
- 6 trick _____
- 7 sweetener _____

- 8 example _____
- 9 brain _____
- 10 real _____
- 11 waste _____
- 12 fool _____
- 13 smart _____
- 14 lose weight _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 뇌 _____
- 2 가짜의 _____
- 3 경고 _____
- 4 선택 _____
- 5 진짜의 _____
- 6 설탕, 당 _____
- 7 낭비하다 _____

- 8 칼로리, 열량 _____
- 9 속이다 _____
- 10 예, 보기 _____
- 11 현명한, 똑똑한 _____
- 12 감미료 _____
- 13 속이다 _____
- 14 체중을 줄이다 _____

Sentence Practice

• 정답 p.78

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Zero soda has no sugar. ^②It has very **few** calories. ^③But it tastes sweet because it has

fake sugar. ^④This fake sugar is called an artificial sweetener. ^⑤If a drink has fewer than

4 calories per 100 ml, we call it a “zero” drink. ^⑥Many people drink it to stay healthy.

^⑦Some drink it to lose weight.

^⑧But the World Health Organization (WHO) gives a warning. ^⑨Fake sugar can trick the

body. ^⑩Your brain thinks real sugar is coming, so your body gets ready. ^⑪But real sugar

doesn't come! ^⑫This wastes energy and makes your body work for no reason. ^⑬Then, you

may want to eat more sweet snacks to feel better. ^⑭Zero soda looks healthy, but it only

fools you. ^⑮Water, milk, or fruit juice is a smarter choice.

Word Practice

● 정답 p.78

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 name _____
- 2 soldier _____
- 3 helpful _____
- 4 climb _____
- 5 enemy _____
- 6 army _____
- 7 medal _____

- 8 return _____
- 9 proudly _____
- 10 wear _____
- 11 remember _____
- 12 not ~ anymore _____
- 13 make a surprise attack _____
- 14 listen for _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 돌아오다 _____
- 2 이름 짓다 _____
- 3 군대 _____
- 4 자랑스럽게 _____
- 5 도움이 되는 _____
- 6 군인 _____
- 7 메달, 훈장 _____

- 8 오르다 _____
- 9 기억하다 _____
- 10 (장신구·옷 등을) 착용하다 _____
- 11 적; 적군 _____
- 12 더 이상 ~ 않는 _____
- 13 기습 공격을 하다 _____
- 14 ~을 들으려고 귀를 기울이다 _____

Sentence Practice

• 정답 p.79

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Albert Marr was a young man living in South Africa. ^②He had a special pet named

Jackie. ^③Jackie was a baboon, an animal that looks like a monkey. ^④But Jackie wasn't

just a pet — he helped Marr in many ways. ^⑤When Marr went to war, he took Jackie with

him. ^⑥Jackie did an amazing job during the war. ^⑦He could hear better than humans.

^⑧He climbed tall trees to listen for enemies and showed Marr where they were. ^⑨The

soldiers loved Jackie because he was very helpful.

^⑩One day, the enemy made a surprise attack. ^⑪Jackie lost one of his legs. ^⑫He couldn't

help in the war anymore, and everyone was sad. ^⑬Jackie had done so much for the

soldiers that the army **gave him a medal** to thank him.

^⑭When the war ended, Marr and Jackie returned home. ^⑮Jackie proudly wore his medal

every day. ^⑯He became a hero people would always remember.

Word Practice

• 정답 p.79

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 peaceful _____
- 2 happiness _____
- 3 selfish _____
- 4 monster _____
- 5 build _____
- 6 disappear _____
- 7 dirty _____

- 8 garbage _____
- 9 harmful _____
- 10 survive _____
- 11 fairy tale _____
- 12 care about _____
- 13 dry up _____
- 14 cut down _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 괴물 _____
- 2 쓰레기 _____
- 3 짓다, 건설하다 _____
- 4 행복 _____
- 5 평화로운 _____
- 6 해로운 _____
- 7 더러운 _____

- 8 살아남다 _____
- 9 동화 _____
- 10 이기적인 _____
- 11 사라지다 _____
- 12 ~에 관심을 두다, 신경 쓰다 _____
- 13 (바짝) 마르다 _____
- 14 (나무 등을) 베다 _____

Sentence Practice

• 정답 p.79

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

¹About 300,000 years ago, the Earth was peaceful. ²All the plants and animals lived
_____ happily together. ³But their happiness didn't last long. ⁴One day, a selfish monster
_____ appeared. ⁵He didn't care about other living things. ⁶He cut down trees, built factories,
_____ and made cars. ⁷Smoke and trash from factories and cars slowly hurt the Earth. ⁸Plants
_____ **started to dry up.** ⁹Animals **began to disappear.** ¹⁰The sky turned gray, and the rivers
_____ became dirty.

¹¹By the year 2200, the Earth was full of garbage and harmful gases. ¹²No living things
_____ could survive. ¹³Then, the saddest day came — all the plants and animals were gone. ¹⁴And
_____ the selfish monster? ¹⁵He disappeared, too.

¹⁶This story may sound like a fairy tale, but it gives us a chance to think: ¹⁷It's not too late
_____ to rewrite the ending.

Word Practice

• 정답 p.80

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 circle _____
- 2 defense _____
- 3 shake _____
- 4 adult _____
- 5 inside _____
- 6 fight _____
- 7 courage _____

- 8 human _____
- 9 earthquake _____
- 10 buffalo _____
- 11 hit _____
- 12 ground _____
- 13 horn _____
- 14 fac out _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 지진 _____
- 2 성인, 어른 _____
- 3 뿔 _____
- 4 방어, 수비 _____
- 5 땅바닥, 지면 _____
- 6 인간 _____
- 7 물소, 버팔로 _____

- 8 용기 _____
- 9 원형, 동그라미 _____
- 10 타격을 주다, 강타하다 _____
- 11 안쪽에 _____
- 12 싸우다 _____
- 13 흔들리다, 흔들다 _____
- 14 용감하게 맞서다 _____

Sentence Practice

• 정답 p.80

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Some animals are very smart and brave. ^②When danger comes, they work together to

keep their babies safe. ^③One special way they do this is called a circle defense.

^④One day, a big earthquake hit California. ^⑤At a zoo, the elephants felt the ground

shake. ^⑥The adult elephants ran to the babies. ^⑦They made a big circle around them.

^⑧The babies were safe inside.

^⑨African buffaloes do this, too. ^⑩When lions come near, the adults make a circle. ^⑪They

stand strong and face out. ^⑫Their horns are ready to fight. ^⑬The baby buffaloes stay in the

center.

^⑭Both elephants and buffaloes love their babies. ^⑮They show care and courage. ^⑯These

stories show something big — animal parents can love just like humans **do**.

Word Practice

• 정답 p.80

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 person _____
- 2 birth _____
- 3 cool _____
- 4 burn _____
- 5 grow old _____
- 6 growth _____
- 7 shine _____

- 8 disappear _____
- 9 death _____
- 10 scary _____
- 11 go through _____
- 12 life cycle _____
- 13 run out _____
- 14 run on+연료/에너지 _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 사람 _____
- 2 무서운 _____
- 3 성장 _____
- 4 죽음 _____
- 5 탄생, 출생 _____
- 6 빛나다 _____
- 7 사라지다 _____

- 8 서늘한; 식다, 차가워지다 _____
- 9 (연료를) 태우다; 타다 _____
- 10 늙게 되다 _____
- 11 ~을 겪다 _____
- 12 ~을 연료로 움직이다 _____
- 13 생애 주기 _____
- 14 다 떨어지다, 고갈되다 _____

Sentence Practice

• 정답 p.81

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

¹A star is a lot like a person. ²It goes through a life cycle — birth, growth, and death.

³When people grow old, they get wrinkles. ⁴But stars don't get wrinkles — they change

color. ⁵A baby star is red because it's still cool. ⁶As it grows and gets hotter, it turns

yellow and then white. ⁷The hottest stars shine bright blue. ⁸When stars become old, they

cool down again and turn red.

⁹Stars run on hydrogen gas. ¹⁰They burn this gas to shine. ¹¹When the gas runs out, the

star dies. ¹²What happens when a star dies? ¹³Some stars simply disappear. ¹⁴But very big

stars become something powerful and scary — black holes!

Word Practice

• 정답 p.81

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 country _____
- 2 joyful _____
- 3 unique _____
- 4 corn _____
- 5 shape _____
- 6 colorful _____
- 7 funeral _____

- 8 remember _____
- 9 someone _____
- 10 heart _____
- 11 tradition _____
- 12 share _____
- 13 look like _____
- 14 come together _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 옥수수 _____
- 2 전통 _____
- 3 특별한 _____
- 4 마음 _____
- 5 나라, 국가 _____
- 6 즐거운, 기쁜 _____
- 7 장례식 _____

- 8 기억하다 _____
- 9 화려한, 색이 많은 _____
- 10 누군가 _____
- 11 ~의 모양을 만들다 _____
- 12 (남에게) 말하다, 공유하다 _____
- 13 ~처럼 보이다 _____
- 14 모이다 _____

Sentence Practice

• 정답 p.81

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Ghana is a country in West Africa. ^②In that country, when someone dies, people say

goodbye in a special and joyful way. ^③One of the most unique parts is the coffin. ^④Families

choose a coffin **that shows the person's job**. ^⑤For example, a corn farmer might get a

coffin **that looks like corn**. ^⑥A bus driver might use one **shaped like a bus**. ^⑦These coffins

are big and colorful. ^⑧On the day of the funeral, people come together. ^⑨They sing and

dance around the coffin. ^⑩They don't cry much. ^⑪Instead, they share happy stories. ^⑫They

remember good times and smile. ^⑬The funeral feels more like a party. ^⑭It is not just a

sad time. ^⑮It is a way to show love and say goodbye with joy. ^⑯This is how they remember

someone with a warm heart.

Word Practice

• 정답 p.82

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 secret _____
- 2 smooth _____
- 3 round _____
- 4 yummy _____
- 5 injured _____
- 6 rough _____
- 7 cucumber _____

- 8 exactly _____
- 9 straight _____
- 10 crunchy _____
- 11 curved _____
- 12 realize _____
- 13 shelf _____
- 14 greet _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 선반 _____
- 2 다친, 손상된 _____
- 3 아삭한 _____
- 4 정확히 _____
- 5 비밀 _____
- 6 굽은, 곡선의 _____
- 7 맛있는 _____

- 8 매끄러운 _____
- 9 둥근 _____
- 10 거친 _____
- 11 깨달다 _____
- 12 오이 _____
- 13 곧은, 일직선의 _____
- 14 인사하다 _____

Sentence Practice

• 정답 p.82

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

¹One night, when the supermarket was dark and quiet, the vegetables began to share

their secret thoughts.

²Potato looked sad. ³“I’m dirty and have dark spots. ⁴I don’t look smooth or round.

⁵People don’t want to pick me. ⁶But inside, I’m perfect for making yummy French fries!”

⁷Tomato smiled. ⁸“That’s true! ⁹We are **much** more than how we look. ¹⁰People think my

skin should always be smooth and soft, but it can be injured or rough. ¹¹I still taste great!”

¹²Cucumber moved a little. ¹³“Exactly! ¹⁴What’s outside isn’t everything. ¹⁵Look at me —

I’m not straight. ¹⁶Some people think I look funny. ¹⁷But people don’t know I’m fresh and

crunchy in salads even if I’m curved!”

¹⁸The vegetables realized they were not alone in their worries. ¹⁹This made them feel

better. ²⁰They agreed that what’s inside is more important than how something looks.

²¹They felt proud and happy. ²²They went back to their shelves, ready to greet the shoppers.

Word Practice

• 정답 p.82

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

1 strange _____

2 lose _____

3 male _____

4 female _____

5 reason _____

6 pollution _____

7 waste _____

8 leave _____

9 harmful _____

10 stuff _____

11 work _____

12 keep -ing _____

13 be worried about _____

14 turn into _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

1 수컷의; 수컷 _____

2 이상한 _____

3 물질, 것들, 물건들 _____

4 잃다 _____

5 암컷의; 암컷 _____

6 쓰레기 _____

7 해로운, 유해한 _____

8 이유 _____

9 오염 _____

10 작용하다, 효과가 있다 _____

11 남기다, 두고 가다 _____

12 계속 ~하다 _____

13 ~에 대해 걱정하다 _____

14 ~로 변하다 _____

Sentence Practice

• 정답 p.83

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Something strange is happening in some rivers. ^②Male fish are turning into female

fish! ^③In the Potomac River in the U.S., scientists saw many male fish had changed into

females. ^④And it's not just in that river. ^⑤It's happening in other rivers, too.

^⑥Why is this happening? ^⑦The reason is water pollution. ^⑧Plastic waste leaves harmful

stuff in the river. ^⑨These things can change how a fish's body works. ^⑩If this keeps going,

there may be only female fish one day. ^⑪Scientists are very worried about this problem.

^⑫We can't just watch and do nothing. ^⑬We must **keep rivers clean**. ^⑭If we wait too long,

we may lose more than just fish.

Word Practice

• 정답 p.83

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 dragon _____
- 2 real _____
- 3 imaginary _____
- 4 Bible _____
- 5 monster _____
- 6 head _____
- 7 fight against _____

- 8 angel _____
- 9 because of _____
- 10 symbol _____
- 11 clothes _____
- 12 festival _____
- 13 costume _____
- 14 meaning _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 괴물 _____
- 2 의상 _____
- 3 상징 _____
- 4 성경, 성서 _____
- 5 머리 _____
- 6 축제 _____
- 7 실제의, 진짜의 _____

- 8 옷, 의류 _____
- 9 상상의, 가상의 _____
- 10 의미 _____
- 11 천사 _____
- 12 용 _____
- 13 ~ 때문에 _____
- 14 ~와 맞서 싸우다 _____

Sentence Practice

• 정답 p.83

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Dragons are in many stories, books, and movies. ^②They are not real animals, but
imaginary ones. ^③Do dragons mean the same thing everywhere? ^④Not always.

^⑤In Western stories, dragons are often scary. ^⑥In the Bible, they are monsters. ^⑦In one
story, the Devil is a red dragon with seven heads. ^⑧He fights against God and the angels.

^⑨Because of stories like this, many people in the West think dragons are bad.

^⑩In Asia, dragons are different. ^⑪In China, they are symbols of luck and power. ^⑫People
enjoy drawing dragons. ^⑬They wear clothes that have dragon designs. ^⑭They also use
dragons in festivals. ^⑮During Chinese New Year, people dance in dragon costumes. ^⑯They
believe this brings good luck.

^⑰Dragons have different meanings around the world. ^⑱**While** dragons are scary in some
places, they bring joy in others. ^⑲That's why learning about them is so fun!

Word Practice

• 정답 p.84

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 snack _____
- 2 imagine _____
- 3 yummy _____
- 4 chocolate _____
- 5 might _____
- 6 taste _____
- 7 memory _____

- 8 hint _____
- 9 pick _____
- 10 instead _____
- 11 come back to _____
- 12 be good at _____
- 13 link A to B _____
- 14 do well on _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 초콜릿 _____
- 2 상상하다 _____
- 3 맛 _____
- 4 힌트, 암시 _____
- 5 간식, 스낵 _____
- 6 맛있는 _____
- 7 기억 _____

- 8 고르다 _____
- 9 대신에 _____
- 10 ~할지도 모른다 _____
- 11 ~에게 돌아오다 _____
- 12 ~에 능숙하다, ~을 잘하다 _____
- 13 A를 B와 연결하다 _____
- 14 ~에서 잘하다 _____

Sentence Practice

• 정답 p.84

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①Do you know that a snack can help you do well on a test? ^②Here is a fun thing to try!

^③Imagine you eat some delicious chocolate when you study at home. ^④Then, eat the same chocolate again before your test. ^⑤Your brain might think, “I know this yummy

taste!” ^⑥Then, the things you learned might come back to you. ^⑦Why does this happen?

^⑧Our brains are good at remembering tastes. ^⑨They can link the chocolate taste to what you were learning. ^⑩Later, that same taste can help your brain find the memory. ^⑪It’s like

the chocolate gives your brain a little hint. ^⑫It helps you remember! ^⑬Don’t you have any chocolate? ^⑭Just pick another snack and use that **one** instead.

Word Practice

● 정답 p.84

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 building _____
- 2 use _____
- 3 fresh _____
- 4 weather _____
- 5 design _____
- 6 tower _____
- 7 wildlife _____

- 8 less _____
- 9 example _____
- 10 air conditioning _____
- 11 let ~ in _____
- 12 be called _____
- 13 push ~ out _____
- 14 be ready to _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 설계하다 _____
- 2 날씨 _____
- 3 더 적은 _____
- 4 탑, 타워 _____
- 5 신선한, 상쾌한 _____
- 6 예, 본보기 _____
- 7 사용하다 _____

- 8 야생 동물 _____
- 9 빌딩, 건물 _____
- 10 에어컨, 냉방 장치 _____
- 11 ~을 (안으로) 들이다 _____
- 12 ~라고 불리다 _____
- 13 ~을 (밖으로) 밀어내다 _____
- 14 ~할 준비가 되어 있다 _____

Sentence Practice

• 정답 p.85

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①In Kenya, there is a smart building near Lake Turkana. ^②It is called the Startup Lions Campus. ^③The weather there is very hot, but this building stays cool. ^④It does not use air conditioning.

^⑤What is the secret? ^⑥The building was designed like a termite house. ^⑦It has tall towers. ^⑧These towers let cool air in and push hot air out. ^⑨This keeps the inside fresh and cool. ^⑩People watched how termites build their homes. ^⑪They used the same idea **to build** this building. ^⑫Because of this, the building uses much less energy than other buildings. ^⑬It is a great example of how we can learn from animals. ^⑭Nature is the best teacher — ^⑮if we are ready to listen!

Word Practice

• 정답 p.85

A 다음 영어 단어나 표현의 우리말 뜻을 쓰시오.

- 1 origin _____
- 2 word _____
- 3 mentor _____
- 4 hero _____
- 5 name _____
- 6 worried _____
- 7 ask _____

- 8 right _____
- 9 surprised _____
- 10 brave _____
- 11 gift _____
- 12 all of life _____
- 13 care for _____
- 14 leave behind _____

B 다음 우리말에 해당하는 영어 단어나 표현을 쓰시오.

- 1 놀란 _____
- 2 기원, 유래 _____
- 3 단어, 말 _____
- 4 선물 _____
- 5 영웅 _____
- 6 멘토, 조언자 _____
- 7 걱정되는 _____

- 8 요청하다 _____
- 9 용감한 _____
- 10 ~라고 이름을 짓다 _____
- 11 일평생 _____
- 12 알맞은, 적절한 _____
- 13 ~을 돌보다 _____
- 14 남기고 가다 _____

Sentence Practice

• 정답 p.85

C 다음을 /로 끊어 읽기를 표시하고, 빨간색으로 된 부분에 유의하여 해석해 봅시다.

^①We often hear the word “mentor.” ^②But do you know the origin of the word? ^③Long ago

in Greece, there was a hero named Odysseus. ^④He had to fight in the Trojan War. ^⑤It was a

big war. ^⑥He had **a little son named Telemachus**, just two years old. ^⑦Odysseus was very

worried. ^⑧So he asked a kind and wise friend to care for the boy. ^⑨That friend stayed with

the boy for 20 years. ^⑩He helped Telemachus grow. ^⑪When Odysseus came back, he was

surprised and proud. ^⑫**The little boy he left behind** had grown into a brave and kind young

man. ^⑬That great teacher’s name was Mentor. ^⑭To have a mentor — or to be one — is a gift

that brings joy for all of life.

MEMO



MEMO

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MEMO

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